



Loganlea State High School

Strategic Plan 2022 - 2025

School Profile

Loganlea State High School is a coeducational school for years 7 to 12, with an enrolment of 700 students. Loganlea SHS is a dynamic, futures-focused learning community, committed to empowering our students to succeed.

Our high expectations are reflected in the School Motto, 'To The Stars', whilst the school's responsiveness and inclusive practices have been captured in our school's vision, 'Making a Difference For Every Student'. We are a Positive Behaviour for Learning school and our school-wide values of **Respect**, **Integrity** and **Resilience** guide our behaviours and our actions.

We offer a diverse range of opportunities and educational experiences designed to empower each student to achieve across a range of sporting, cultural, vocational and academic pursuits. We are a Gateway school of Excellence in Agribusiness, Health and Community Services. Our STAR programs aim to help inspire students to "Reach for the STARS" and include:

- Agribusiness
- Digital Innovations
- Hospitality
- Loganlea Dance Collective
- Loganlea Youth Development Program (Surf lifesaving)
- School of Rock (Music)
- Signature Academic Excellence
- Loganlea Institute of Sports including:
 - Netball Excellence
 - Rugby League
 - Upper 90 Academy (Football)

We are a proud AVID school. AVID stands for "Achievement via Individual Determination". The AVID Australia mission is to close the achievement and opportunity gaps by preparing all students for post-secondary education, skills development and work-readiness so they can participate in a global community as productive citizens. If we hold all students and teachers accountable to the highest standards by providing academic, social and emotional support, they will rise to the challenge.

WICOR underpins the AVID framework. Our teachers prepare students for the real world by giving them the WICOR skills to be prepared for further education and employment. These include:

- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

Our core focus as a school, is to help every student reach their full potential and be prepared for a successful transition into further education and employment.





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Vision

Our school's mission is: Making a Difference for Every Student.

Our school motto is: To the Stars

We achieve our mission by inspiring students to reach their true potential in three critical areas by developing:

- The skills and knowledge to live a healthy life, both physically and mentally
- Outstanding character that models our School Values of **Respect, Integrity** and **Resilience**
- **Writing, Inquiry, Collaboration, Organisation** and **Reading** skills to prepare students for a successful life beyond school, including further education and employment

Values

Respect: Respect for self, others and the environment

Integrity: Doing what is right, not what is easy, even when no one is watching

Resilience: Stay strong and overcome challenges to achieve your goals

Improvement Priorities

Reduce SDAs and increase attendance

Success indicators	2022	2023	2024	2025
1. Improve attendance from 82% to 92% by the end of 2025				
2. Decrease total suspensions from 52.2 per 100 students to below 35 per 100 students by the end of 2025				
Strategies	2022	2023	2024	2025
Pedagogy focus on quality student and teacher relationships	✓	✓		
Attendance Team - Develop innovative strategies to improve attendance	✓	✓		
Focus on taking into consideration student individual circumstances when making a decision regarding behaviour consequences/support	✓	✓	✓	✓
Utilise research, data and student voice to further develop a wellbeing framework that supports students in becoming healthy, respectful, resilient young adults that operate with integrity	✓	✓	✓	
Provide opportunities for student voice in all areas of the school, empowering students and and further improve relationships between students and staff	✓	✓	✓	✓
Increasing the range of consequences for student misbehaviour	✓	✓		





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Improvement Priorities

Improve number of students graduating with a viable pathway into employment or further education

Success indicators				
1. Next Step Data - Increase engagement in education, training or employment from 60.7% to 80% by the end of 2025				
2. Increase number of Year 12 students graduating on an ATAR pathway from 7% in 2021 to 25% in 2025				
3. 100% of ATAR students being accepted into a tertiary course				
Strategies	2022	2023	2024	2025
Tracking and mentoring to ensure every student at Loganlea graduates with a full developed Plan A and Plan B	✓	✓	✓	✓
Collaborate with key local community partners and create a timetable that provides the structure for students to engage in future pathways whilst at school	✓	✓		
Strategically roll out AVID 2020 - Focus on Organisation 2021 - Focus on Organisation and Collaboration 2022 - Focus on Organisation, Collaboration and Inquiry 2023/2024 - Focus on Organisation, Collaboration, Inquiry, Writing and Reading	✓	✓	✓	✓
Broaden, capitalise, celebrate and publicise strategic relationships with partner organisations	✓	✓	✓	✓
All STAR programs to develop community partnerships and tracking mechanisms to support students in gaining entry into further education and employment	✓	✓	✓	✓

Enhance the provision of 21st century digital pedagogies

Success indicators				
1. Increase take up of BYODX from 1% in 2021 to 50% in 2025				
Strategies	2022	2023	2024	2025
Implement BYODX Policy	✓	✓	✓	✓
Develop digital pedagogies through professional development, observations and feedback		✓	✓	✓
Employ IT Trainee to increase reliability of IT service delivery across the school	✓	✓	✓	✓





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Improvement Priorities

Improve A and A-C results

Success indicators	2022	2023	2024	2025
1. Increase number of A's from 12.1% to 14% Increase A-C from 80.6% to 84%				
Strategies	2022	2023	2024	2025
Develop quality assurance practices regarding rigor of unit planning and assessment, to make the curriculum engaging, challenging and aligned to QCAA/ACARA/VET	✓	✓	✓	✓
All teachers develop a class data placemat for one of their classes, identifying strategies to improve A and A-C results in their classes	✓	✓	✓	✓
High functioning Faculty Cycle of Inquiry Teams	✓	✓	✓	✓
Increasing staff understanding of their curriculum, including achievements standards within ACARA, by upskilling Curriculum HoDs	✓	✓		
Further develop the instructional leadership of the leadership team, so they are key drivers of our pedagogy focus areas	✓	✓	✓	✓

Increase in-catchment enrolments

Success indicators	2022	2023	2024	2025
1. Increase enrolments to 900 students by the end of 2025 Increase in-catchment enrolments from 61.5% to 75% by the end of 2025				
Strategies	2022	2023	2024	2025
Further strengthen relationships with local primary schools	✓	✓	✓	✓
STAR Programs to provide students with outstanding opportunities	✓	✓	✓	✓
Continuous improvement and marketing of the school through social media, positive news stories and physical signage	✓	✓	✓	✓
All staff to have high standards for the physical appearance and functionality of their workplace	✓	✓	✓	✓



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Improvement Priorities

Enhance the current school model of inclusion

Success indicators				
1. First Nations Students academic, attendance and behaviour data to be in line with rest of school				
2. Students with disability - academic, attendance and behaviour data to be in line with rest of the school				
Strategies	2022	2023	2024	2025
Focus on First Nations Students in teacher CIT placemats	✓			
Focus on students with disability on teacher CIT placemats		✓		
Collaboratively develop a common and consistent understanding of inclusion for all students			✓	✓
Utilise student voice to further develop an inclusive school culture		✓	✓	✓

Increase parent engagement

Success indicators				
1. School Opinion Survey - "This school asks for my input" to improve from 75% to 85% and "This school takes parents' opinions seriously" to improve from 78.6% to 85%				
2. Increase the number of parents that attend P&C meetings				
Strategies	2022	2023	2024	2025
Review current model of Parent/Teacher interviews	✓			
STAR programs - Develop innovative strategies to increase parent engagement within programs		✓	✓	✓
Teacher focus on developing positive relationships with their parents through increased communication		✓	✓	✓
Develop innovative strategies for parent input			✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

