

**Loganlea State High School
Signature Extension Program
Year 7, 8 and 9 Overview
2016**

Term	Focus	Skill Development	Strategies	Project	Ongoing CCE Focus
One	Reading	Contextual Connections and Understanding. Inferring.	<ul style="list-style-type: none"> ▪ Ask students to construct a non-linguistic representation of the word. ▪ Ensure that all students are reading at 98% accuracy. ▪ Generate Questions. ▪ Create a purpose for reading. ▪ Make Connections and Activate Prior-Knowledge. ▪ Predict. ▪ Clarify. ▪ Distinguish Between Fact and Opinion. ▪ Draw Conclusions and Make Inferences. ▪ Find Word Meaning in Context. ▪ Summarise. ▪ Main idea. 	<p><u>Creation Project.</u></p> <p>Year 7: Picture Book.</p> <p>Year 8: Transforming teenage stereotypes campaign.</p> <p>Year 9: Independent Visual Literacy Project.</p>	<p><u>Analysing</u></p> <p><u>Evaluating</u></p> <p><u>Creating</u></p>
Two	Writing	Clarity and cohesion	<ul style="list-style-type: none"> ▪ Effective writing instruction (Review previously taught skills, Present the new writing task, Provide guided practice, Provide independent practice, Provide cumulative review activities). ▪ Modelled writing ▪ Guided writing ▪ Cooperative Learning ▪ Developing word knowledge 	<p><u>Creative and persuasive writing.</u></p> <p>Year7/8/9: Writing Competition</p>	

Three	Public Speaking	Articulation and Engagement	<ul style="list-style-type: none"> ▪ Modelled Speaking ▪ Cooperative Learning ▪ Breathing strategies ▪ Posture ▪ Non-verbal communication ▪ Vocabulary Development ▪ Main idea ▪ Make connections and activate prior knowledge. 	<p><u>Loganlea PR Campaign Project.</u></p> <p>Year 7/8/9: Primary School visits.</p> <p>Year 7/8/9: Optiminds Competition</p> <p>*Brisbane Writers' festival</p>	
Four	Our Sense of Community	Making valuable contributions	<ul style="list-style-type: none"> ▪ Analysing areas of need. ▪ Problem solving. ▪ Organising human and physical resources. ▪ Analysing ▪ Evaluating ▪ Creating 	<p><u>Group Project.</u></p> <p>Students will identify an area in the local community that they can contribute to in a positive way. Students will plan, develop and implement their community based project.</p>	

The Signature Teaching Team meets 3 times each term for collaborative inquiry to maximise student engagement in the program. At the beginning of each unit, following pre-tasks, teachers will re-assess the suitability of the proposed program and make adjustments where necessary.

Although each level follow the same thematic approach, the content and level at which the skills are taught at vary depending on the classroom context and ability levels of the students.

The program's success will be evident in the students' engagement in project based activities, improvement in diagnostic data and improvement in A-E data.