

Investing for Success



**Under this agreement for 2018
Loganlea State High School will receive**

\$452,850*

This funding will be used to

- Increase the number of students in Year 7 and 9 meeting National Minimum Standard (NMS) (not on an individual support plan) for Reading and Numeracy to 100% by 2019.
- Increase the proportion of Year 7 and 9 students in the Upper 2 Bands in Reading and Numeracy to 15% by 2019.
- Develop Individual Curriculum Plans (ICP) for all students well below NMS in Year 7, 8 and 9 by 2019.
- Improve senior schooling outcomes including Post-school destination - 100% QCE and 100% entering further training or employment post Year 12.
- Improve student attendance and engagement by developing positive behaviours for learning
- Improve teacher capability and quality of instruction through focused coaching and professional development to improve student performance in Literacy and Numeracy and A-E achievement - 100% of students achieving C or better by 2019

Our initiatives include

- Implementing targeted Literacy and Numeracy intervention strategies for all students below NMS in NAPLAN Reading and Numeracy. (XLR8 – Yumi Deadly Maths, Multi-LIT, Accelerated Reader, Collins' Writing)
- Continuing to implement Multi-LIT, School-Wide Reading Comprehension Strategies, Tactical Teaching of Reading strategies, Higher Order Thinking Skills – Years 7, 8 & 9 (as appropriate).
- Introduce Collins' Writing across all curriculum areas in Junior Secondary.
- Continuing to implement School Wide Pedagogical Framework and Agreed Instructional Routines across all curriculum areas.
- Continue to deliver Accelerated Reader and Athletics programs to Years 7-9 to improve reading comprehension and numeracy skills. Year 7 teacher aides provided to support these processes in classrooms.
- Continue to implement RamR Framework for teaching Maths supported by the Intensive Numeracy Intervention Program XLR8 (Yumi Deadly Maths) in Years 7, 8 and 9.
- Continue to implement a Junior Secondary Reading Framework across all curriculum areas to both support and challenge reading skills of students in Years 7, 8 and 9 (Reading Comprehension Strategies include QAR, SIMPA, Reciprocal Reading, Marzano's Six Steps to Vocab).
- Expand Signature Program for U2B (and near U2B) students – reading and writing (Extension) in Years 7, 8 and 9.
- Implement STEM excellence program for U2B students in Maths/Science
- Continue 'Inspire' Camps for Year 7, 8 and 9 (aspirational program – creative writing, SOSE, Science, Indigenous culture)
- Continue Books in Homes Strategy for targeted Year 7, 8 & 9 students (Indigenous and Multi-LIT students).
- Track, monitor and support Senior students to achieve QCE and transition to training or employment in 'Year 13'. (TAs employed to ensure QCE completion)
- Introduce a Positive Behaviour for Learning Centre as an alternate to school disciplinary absences – early intervention for students with challenging and under-developed learning behaviours.
- Provide quality personal development, collaborative learning and coaching to improve teacher capability and quality of instruction through Pedagogy Team and HOD Indigenous Education.




Our school will improve student outcomes by

Actions	Costs
Multi Literacy Program Materials	2,000
Accelerated Reader Program	5,000
Mathletics Licence	3,500
Signature Program for U2B	2,000
Diagnostic Tools (PatR, PatM, Probe)	5,000
Pedagogy Coach .6 FTE	22,000
Success Coach .5 FTE	18,000
Senior Schooling Support Teacher Aide	6,000
Year 7 Teacher Aides x 4	151,000
Multi Lit Teacher Aides (eq 4 FTE)	151,000
EALD - Teacher Aide top up	6,000
Community Education Counsellor Top Up	18,200
Voluntary Intervention Program (VIP) consumables	5,000
VIP Teacher Aides x 1	34,000
EAL/D - consumables	2,000
Homework Club	2,650
Inspire Camps (plus Acting Grant \$2500)	3,000
Indigenous PD (Stronger Smarter 3 Staff)	6,500
Reading/Writing PD (Collins 3 Staff)	8,000
Year 7 Starter Packs Stationery/water bottle	2,000
TOTAL	\$452,850



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Loganlea State High School



Patrea Walton
A/Director-General
Department of Education

