

Investing for Success



Under this agreement for 2019

Loganlea State High School will receive

\$631,700

This funding will be used to

- Increase the number of students in Year 7 and 9 meeting National Minimum Standard (NMS) - (not on an individual support plan) for Reading and Numeracy to 100% by 2020.
- Increase the proportion of Year 7 and 9 students in the Upper 2 Bands in Reading and Numeracy to 15% by 2020.
- Develop individual curriculum plans for all students well below NMS in Year 7, 8 and 9 by 2020.
- Improve senior schooling outcomes including Post-school destination – maintain 100% QCE and aim for 100% entering further training or employment post Year 12.
- Improve student attendance and engagement by developing positive behaviours for learning – 95% attendance by 2020
- Improve teacher capability and quality of instruction through focused coaching and professional development to improve student performance in Literacy and Numeracy and A-E achievement – 100% of students achieving C or better in English, Maths, Science and SOSE by 2020

Our initiatives include

- Implementing targeted intervention strategies for all students below NMS in NAPLAN Reading and Numeracy. (Yumi Deadly Maths, Multi-LIT, Accelerated Reader)
- Continuing to implement School-Wide Reading Comprehension Strategies, Higher Order Thinking Skills, Colins Writing– Years 7, 8 & 9 (as appropriate).
- Accessing Colins' Writing Professional Development for teachers across all curriculum areas.
- Continuing to implement School Wide Pedagogical Framework and Agreed Instructional Routines across all curriculum areas.
- Continuing to deliver Accelerated Reader and Yumi Deadly Maths programs to Years 7-9 to improve reading comprehension and numeracy skills. Year 7 teacher aides provided to support these processes in Junior Secondary classrooms.
- Continue to implement RamR Framework for teaching Maths supported by the Intensive Numeracy Intervention Program XLR8 (Yumi Deadly Maths) in Years 7, 8 and 9.
- Continue to implement a Junior Secondary Reading Framework across all curriculum areas to support and challenge reading skills of students in Years 7, 8 and 9 (Reading Comprehension Strategies include Question/Answer Relationships (QAR), SIMPA, Reciprocal Reading, Marzano's Six Steps to Vocab).
- Resourcing the school's Street Library to encourage reading for Junior Secondary students.
- Building staff capacity to deliver Science, Tech, English and Maths (STEM) Excellence and Signature Excellence Programs for U2B (and near U2B) students – STEM, reading and writing (Extension) in Years 7, 8 and 9.
- Tracking, monitoring and supporting Senior students to achieve QCE and transition to training or employment (TAs employed to ensure QCE completion, Transition Pathways Officer)
- Maintaining our on-site Positive Behaviour For Learning Centre (VIP) as an alternate to school disciplinary absences – early intervention for students with challenging and under-developed learning behaviours.
- Funding Success Coach to support students at risk of disengaging in Years 7, 8, 9.
- Funding Youth Support Coordinator to support students at risk of disengaging in Years 10, 11, 12.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

Multi Lit Program Materials	\$2,000
Accelerated Reader Program	\$5,000
Youth Support Coordinator top up	\$14,505
Diagnostic Tools (PatR, PatM, Probe, PM Benchmark)	\$2,085
Voluntary Intervention Program Teacher (VIP)	\$103,879
Success Coach	\$103,879
Senior Schooling Support Teacher Aide	\$6,000
Yr 7 Teacher Aides x 3	\$112,500
Multi Lit Teacher Aides x 5	\$124,500
EALD - Teacher Aide top up	\$8,872
Community Education Counsellor Top Up	\$3,726
VIP Teacher Aide x 1	\$39,500
EALD - consumables	\$2,000
HW Club	\$2,109
VIP Administration Support	\$39,683
VIP consumables (Voluntary Intervention Program)	\$3,000
Indigenous Teacher Aide	\$38,800
Reading/Writing/ Numeracy PD	\$10,000
Transition Pathways Officer top up	\$8,662
Street Library Resources	\$1,000
TOTAL	\$631,700



Belinda Tregoe
Principal
Loganlea State High School



Tony Cook
Director-General
Department of Education

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