The vision of Loganlea SHS is “Making a difference for every student” and our motto is “To the Stars”. We are a student focussed community of learners committed to achieving excellence in learning.

**Junior Secondary: Years 7 - 9**

At Loganlea SHS, the junior secondary academic program is based on the Australian Curriculum and Reporting Authority (ACARA) Key Learning Areas and Curriculum. This program is underpinned by the school’s social and emotional learning program.

**Academic Program**

**Year 7** - Students at Loganlea SHS, will participate in all Key Learning Areas as defined by the ACARA, i.e. English, Social Science (including History, Geography, Economics & Business, Civics & Citizenship), Mathematics, Science, Health and Physical Education (HPE), Arts, Technologies and LOTE. Year 7 at Loganlea SHS is carefully designed to ensure the smooth transition of students from primary to secondary schooling by aligning core teachers and activities across groups of KLAs but at the same time utilising the specialist teachers and facilities that make school life at Loganlea SHS so unique. The explicit teaching of reading program is embedded into our timetable structure.

**Year 8 and 9** - Students participate in all Key Learning Areas (KLAs) as defined by the ACARA. The KLAs are: English, Social Science (including History, Geography, Economics & Business, Civics & Citizenship), Mathematics, Science, Health and Physical Education (HPE), Arts, Technology and LOTE.

**Year 8** - The Arts KLA, involves students rotating through Dance, Drama, Visual Art and Music (Media elements are embedded in each of the previous Arts strands). Technologies KLA involves students participating in elements of Digital Technologies, Design and Technology, Food and Fibre Technologies. Within the Science KLA all students will study aspects of agriculture.

**Year 9** - Students select a strand from three (3) of the 4 remaining KLAs - Health, The Arts, Technologies and LOTE. Health: Health and Physical Education or Health and Lifestyle
The Arts: Music, Dance, Drama, Visual Art or Digital Art
Technologies: Animal Husbandry, Computer Digital Technology, Craft or Industrial Technology
LOTE: Chinese.

**Social and Emotional Learning Program**

In the Junior Secondary program, Social and Emotional Learning is embedded within the academic program and is also developed through the schools’ Pastoral Care program. In addition to this, a wide range of activities are offered in conjunction with the academic calendar to give all students a variety of ways in which to learn and/or interact positively with one another. These programs may include:

- Week 1 Student Orientation & Induction Program
- R.U.K day (Whole School)
- The Literacy Buddies Program (Year 8)
- Yr 9 Boys Day Out/Girls Day In Program
- Connect (like) Camps (year 9)
- Gifted and Talented Programs (Signature program Years 7, 8, 9)
- Griffith Uni-Reach Goal Setting Program (year 9)
- School and Community (School Enhancement) Project (Years 7, 8, 9)
- Rage (Renegotiating Angry and Guilty Emotions) (Years 7, 8, 9, 10)
- Girls Group (Self Esteem) (Years 7, 8)
- Boys’ Mentoring Program (Year 7, 8, 9, 10)

**Senior Secondary: Years 10 – 12**

Loganlea SHS builds the intellectual, social and leadership capacity in our young adults, achieving this through one of the widest range of academic and vocational offerings in the Logan-Albert Beaudesert district. The focus of the senior years is to capture a passion for education that will develop into life-long learning for our students.
Students can work towards an OP or rank score for tertiary entrance, and/or a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA).

**Academic Program**

**Year 10** - Students will study ACARA subjects of English, Maths, Science, History and three elective area subjects, as part of their wider preparation for further senior study.

Electives include subjects within: Arts (Music, Dance, Drama, Media or Visual Art); Technology (Pre-furnishing, Pre-construction and Pre-engineering); HPE (Health and Physical Education) and Social Sciences (Geography, or Business). Students can make an early start on nationally recognised Vocational Education Qualifications which will contribute towards their Queensland Certificate of Education (QCE) by selecting a Certificate course (listed below) as an elective area of study. In addition, students may seek a School-based Apprenticeship or Traineeship in an area of interest.

Year 10 students are supported to complete a Student Education and Training Plan (SET p) which examines their future career and study goals. This plan informs students’ subject selection for the final two years of senior study.

**Year 11-12** - Students in their final year of study students may elect to complete a:

- Course of study leading to university entrance (Authority Subjects - Group A) via an Overall Position (OP) or Rank Order pathway.
- Course of study leading to work comprised of Authority (Group A), Authority Registered (Group B) and school based VET certificates.
- Personalised pathway comprising a range of school based study, training and/or work with external providers (including apprenticeships or school based traineeships organised through the “Connections” office), or a combination of school subjects and functional supports such as Life Skills and Numeracy for Life.

<table>
<thead>
<tr>
<th>Group A - Authority Subjects</th>
<th>Group B Authority Registered Subjects</th>
<th>Vocational Education Certificates</th>
</tr>
</thead>
</table>

**Social and Emotional Learning Program**

In the Senior Secondary program Social and Emotional Learning is developed through the schools’ Pastoral Care program. Programs focus on decision making, driver training, leadership, preparation for external exams and entry into the workforce. In addition to this, a range of activities are offered in conjunction with the academic calendar give all students a variety of ways in which to develop themselves socially and/or interact positively with one another. These programs may include:

- Week 1 Student Orientation & Induction Program
- Cyber Safety Programs
- The BEACON leadership program
- The ABCN inspirations program
- The LYDP lifesaving program
- BRAKE driver Awareness Course