

Great Results Guarantee

Under the agreement for 2015

Loganlea State High School will receive

\$218,426*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of students in Year 7 meeting NMS (not on an individual support plan) for Reading and Numeracy from 98% to 100% by 2016.
- 100% of students in Year 9 (not on an individual support plan) will achieve NMS or above for Reading and Numeracy by 2016.
- Increase the proportion of Year 7 and 9 students in the Upper 2 Bands in Reading and Numeracy by 5% by 2016.
- Develop individual learning plans for all students below NMS in Year 7, 8 and 9 by 2016.
- Improve teacher capability through focused coaching and professional development to improve student performance in NAPLAN and A-E achievement (Quality of Instruction).

Our strategy will be to

- Implement targeted Literacy and Numeracy intervention strategies for all students below NMS in NAPLAN Reading and Numeracy.
- Continue to implement Multi-LIT, School-Wide Reading Comprehension Strategies, Tactical Teaching of Reading strategies,
- Higher Order Thinking Skills – Years 7, 8 and 9.
- Continue to implement RamR Framework for teaching Maths supported by the Intensive Numeracy Intervention Program XLR8
- (Yumi Deadly Maths) Year 7, 8 and 9.
- Implement a Junior Secondary Reading Framework across all curriculum areas to both support and challenge reading skills of students in Years 8 and 9 (Reading Comprehension Strategies, Tactical Teaching of Reading, Spelling, Vocab Development).
- Expand *Signature Program* for U2B (and near U2B) students – reading and writing (Extension) in Years 7, 8 and 9.
- Continue Books in Homes Strategy for targeted Year 7, 8 & 9 students (Indigenous and Multi-LIT).

Great Results Guarantee

Our school will improve student outcomes by

• Providing professional development for all teachers of Year 7, 8 and 9 in the teaching of reading and numeracy. (incl. Master Teacher/Mentor, TRS, Coaching release time, QUT PD)	\$ 20,000
• Building the capability and number of T Aides trained in Multi-LIT	\$ 4,000
• Building the capability of learning support teachers to work with students who require targeted intervention in Reading and Numeracy	\$ 5,000
• Diagnostic Tools – Pat M, PatR , Probe, (tests, marking and analysis)	\$ 5,000
• Provision of resources to support the teaching of Literacy and Numeracy across the curriculum. (incl. Multi-Lit, Reading Eggs, Springboard, Stars and Cars, Words Their Way, RamR resources)	\$ 27,000
• <i>Signature Program</i> resources, guest speakers, camps	\$ 2,000
• Purchase Literacy and Numeracy resources for students who require targeted and intensive instruction in reading and numeracy (incl <i>Books in Homes</i>). Provide HW Club 3 days per week to support Literacy and Numeracy development.	\$ 15,426
• Employ t/aides to deliver Multi- LIT to students with Learning Difficulties and in-class support for Literacy and Numeracy in Yrs 7, 8 and 9.	\$140,000



Belinda Tregoe
Principal
Loganlea State High School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment