

Investing for Success

Under this agreement for 2016

Loganlea State High School will receive

\$322,330.00

This funding will be used to

- Increase the number of students in Year 7 and 9 meeting NMS (not on an individual support plan) for Reading and Numeracy to 100% by 2017.
- Increase the proportion of Year 7 and 9 students in the Upper 2 Bands in Reading and Numeracy to 15% by 2017.
- Develop individual curriculum plans for all students well below NMS in Year 7, 8 and 9 by 2017.
- Improve senior schooling outcomes including Post-school destination – 100% QCE and 100% entering further training or employment post Year 12.
- Improve teacher capability and quality of instruction through focused coaching and professional development to improve student performance in Literacy and Numeracy and A-E achievement – 100% of students achieving C or better by 2017

Our initiatives include

- Implementing targeted Literacy and Numeracy intervention strategies for all students below NMS in NAPLAN Reading and Numeracy.
- Continuing to implement Multi-LIT, School-Wide Reading Comprehension Strategies, Tactical Teaching of Reading strategies, Higher Order Thinking Skills – Years 7, 8 & 9 (as appropriate).
- Continuing to implement School Wide Pedagogical Framework and Agreed Instructional Routines across all KLAS.
- Introducing Accelerated Reader and Mathletics programs to Years 7-9 to improve reading comprehension and numeracy skills. Year 7 teacher aides provided to support these processes in classrooms.
- Continue to implement RamR Framework for teaching Maths supported by the Intensive Numeracy Intervention Program XLR8 (Yumi Deadly Maths) in Years 7, 8 and 9.
- Implement a Junior Secondary Reading Framework across all curriculum areas to both support and challenge reading skills of students in Years 7, 8 and 9 (Reading Comprehension Strategies include QAR, SIMPA, Reciprocal Reading, Marzano's Six Steps to Vocab).
- Expand Signature Program for U2B (and near U2B) students – reading and writing (Extension) in Years 7, 8 and 9.
- Introduce "Inspire" Camps for Year 7, 8 and 9 (aspirational program – creative writing, SOSE, Science)
- Monitor and improve student attendance – target = 93% - supported by Engagement Teacher and Engagement Officer
- Continue Books in Homes Strategy for targeted Year 7, 8 & 9 students (Indigenous and Multi-LIT students).
- Track, monitor and support Senior students to achieve QCE and transition to training or employment in "Year 13".
- Provide quality PD, collaborative learning and coaching to improve teacher capability and quality of instruction through Pedagogy Team.

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Our school will improve student outcomes by

Multi-LIT Program Materials	\$2000.00
Accelerated Reader program	\$5000.00
Mathletics	\$3500.00
Yumi Deadly Maths XLR8	\$1000.00
Pedagogy Coach (HOD)	\$31200.00 + FTE
HOD Professional Practice	\$31200.00 + FTE
TAs Senior Schooling support (250 hrs)	\$10000.00
Diagnostic tools (PatR, PatM, Probe)	\$5000.00
QCS Prep	\$3000.00
HW Club	\$6480.00
Books in Homes	\$6500.00
INSPIRE Camps 7-9	\$3000.00 + Ag Grant \$2500.00
PD – Literacy and Numeracy (TRS)	\$10000.00
Engagement Teacher	0.5 FTE
Yr 7 Teacher Aides x 4	\$120000.00
Multi-LIT TAs	\$60000.00
Resources – Reading and Numeracy	\$20000.00
Signature Program for U2B	\$2000.00 + FTE
Writers' Festival	\$2000.00
TOTAL	\$321880.00



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Loganlea State High School



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