



Loganlea State High School

Permission Pack 2022

NOTE:

Please read and sign permissions within this Pack.
Once completed return to the Loganlea SHS Administration Building



Neridah Street, Loganlea, QLD 4131

(07) 3451 8777



enrolments@loganleashs.eq.edu.au

PERMISSIONS PACK

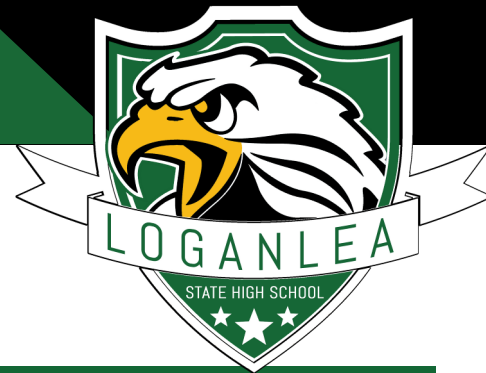


Loganlea State High School Permissions Pack is a annual pack sent to all parents/carers. Please read and sign all relevant areas within this Permissions Pack and return to the Loganlea State High School Administration Building.

If you have any questions please contact the School on (07) 3451 8777.



TABLE OF CONTENTS



PERMISSIONS PACK INFORMATION

UPDATE OF STUDENT DETAILS	1
ANTI BULLYING PLEDGE	2
THIRD PARTY WEBSITE CONSENT FORM	3
AFTER SCHOOL HOMEWORK CENTRE	7
PUBLICITY CONSENT FORM	8
ENROLMENT AGREEMENT	11

UPDATE OF STUDENT DETAILS



Date: _____

Student Name: _____

Year Level: _____

Address: _____

Parent Contacts:

Name: _____

Email: _____

Phone #: _____

Name: _____

Email: _____

Phone #: _____

Emergency Contact Details:

Name: _____

Home #: _____ Work #: _____ Mobile #: _____

Name: _____

Home #: _____ Work #: _____ Mobile #: _____

Name: _____

Home #: _____ Work #: _____ Mobile #: _____

Medical Condition Update:

Parent/Caregiver Name: _____

Signature: _____

ANTI-BULLYING PLEDGE



We at Loganlea State High School believe that everybody should enjoy our school equally and feel safe, secure and accepted regardless of colour, race, gender, popularity, athletic ability, intelligence, religion and nationality.

Harassment and bullying is unacceptable in our community.

Bullying can be pushing, shoving, hitting and spitting, as well as name calling, picking on, making fun of, laughing at and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as “kids being kids”, “just teasing” or “mucking around”. The victim is never responsible for being a target of bullying.

By signing this pledge, we the students agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathrooms, corridors, and stairwells.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty, to help the school deal with bullying effectively.
9. Encourage teachers to discuss bullying issues in the classroom.
10. Provide a good role model for younger students and support them if bullying occurs.
11. Participate fully and contribute to assemblies dealing with bullying.

I acknowledge that whether I am being a bully or see someone being bullied, if I don't report or stop the bullying, I am just as guilty.

Student Signature _____

Print Name: _____

Date: _____

THIRD PARTY WEBSITE CONSENT FORM JUNIOR STUDENTS 2021



Please complete and return to your child's class teacher. Each student requires their own individual permission form.

Student's name:	
Student's ID:	
Year level:	
Roll Class:	

Please complete only one

of the options provided below.

Option 1

I give consent for all of the listed Online Website Services

I have read the terms of use and privacy policy of each of the websites listed. I understand that my child's personal information – as described in this information letter - will be provided to these third party software providers for the purpose of my child's registration and use of the software programs and that this

Parent name:		
Parent signature:		
Date:		

information may be stored outside of Australia.

Option 2

I give individual consent or rejection to each website service listed (list located on page 3).

I have read the terms of use and privacy policy of each of the websites listed. I understand that my child's personal

Parent name:		
Parent signature:		
Date:		

information – as described in this information letter - will be provided to these third party software providers

for the purpose of my child's registration and use of the software programs and that this information may be stored outside of Australia.

Option 3

Parent name:		
Parent signature:		
Date:		

I do not give consent to any of the website service listed.

THIRD PARTY WEBSITE CONSENT FORM



Option 2

CONSENT FOR ONLINE SERVICES

If you are wanting to provide individual consent for each online service listed below, please indicate your choice to **give consent** or **not give consent**

Year 07 – Year 09

Service name:	Newsela			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://newsela.com/				
Purpose of use:	Inspire a generation of learners. Support and empower teachers. Shape the future of K-12 education.				
Terms of use:	https://newsela.com/about/terms/				
Privacy policy:	https://newsela.com/about/privacy-policy/				
Service name:	Woolworths			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://www.woolworths.com.au				
Purpose of use:	Enter purpose of service				
Terms of use:	https://www.woolworths.com.au/shop/page/about-us/terms-and-conditions				
Privacy policy:	https://www.woolworths.com.au/shop/discover/about-us/privacy				
Service name:	Coles			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://www.coles.com.au/				
Purpose of use:	Enter purpose of service				
Terms of use:	https://www.coles.com.au/terms-and-conditions				
Privacy policy:	https://www.coles.com.au/privacy				
Service name:	Tynker			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	www.tynker.com				
Purpose of use:	Access free courses, programming projects, professional development, and more! You can even connect with other CS educators on our forums.				
Terms of use:	https://www.tynker.com/terms/				
Privacy policy:	https://www.tynker.com/privacy/student				
Service name:	App Shed			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	appshed.com				
Purpose of use:	AppShed Academy delivers key organisational tools that enable teachers to turn app development into a compelling teaching methodology. Anchor students' creativity into the heart of your lessons and manage and channel their aspirations with confidence				
Terms of use:	Hyperlink terms of use				
Privacy policy:	http://appshed.com/privacy				
Service name:	Education Minecraft			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://education.minecraft.net				
Purpose of use:	Minecraft: Education Edition has features built specifically for learning environments to support collaboration, assessment, coding, and more.				
Terms of use:	https://www.microsoft.com/en-au/servicesagreement				
Privacy policy:	https://privacy.microsoft.com/en-gb/privacystatement				
Service name:	Media Literacy Lab			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	http://medialiteracylab.org.au				
Purpose of use:	The Lab is designed to help alleviate these barriers, with its dynamic learning platform and curriculum alignment-mapping. The learning environment is safe and secure, with clear flags for sensitive topics (and recommended outreach support). Teachers can deliver via blended or remote learning and module-based sessions are built to support flexible teacher use in a single or series of lessons.				
Terms of use:	https://medialiteracylab.org.au/terms-conditions/				
Privacy policy:	https://medialiteracylab.org.au/privacy-policy/				
Service name:	Bubbl			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	bubbl.us				
Purpose of use:	Bubbl.us makes it easy to <i>organize your ideas</i> visually in a way that makes sense to you and others. Our editor is designed to help you <i>stay on task</i> and capture your thoughts quickly.				
Terms of use:	https://help.bubbl.us/article/44-terms-of-service				
Privacy policy:	https://help.bubbl.us/article/45-privacy-policy				
Service name:	Canva			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	www.canva.com/education				
Purpose of use:	Available on web and mobile, Canva is a design platform for creating graphics, presentations, posters and other visual content with a library of images, fonts, templates and illustrations. Canva for Education provides eligible school members free access to full features of Canva Pro version..				
Terms of use:	https://support.canva.com/account-basics/canva-for-education/canva-education-terms-conditions/				
Privacy policy:	https://about.canva.com/privacy-policy/				

THIRD PARTY WEBSITE CONSENT FORM



Service name:	Padlet			<input type="checkbox"/>	<input type="checkbox"/>
Url:	https://padlet.com			I give consent	I do not give consent
Purpose of use:	Padlet celebrates creativity. We want you to express yourself freely and use Padlet to reflect who you are, and what you love, think, witness, and believe.				
Terms of use:	https://padlet.com/about/terms				
Privacy policy:	https://padlet.com/about/privacy				
Service name:	Raspberri Pi			<input type="checkbox"/>	<input type="checkbox"/>
Url:	https://www.raspberrypi.org/			I give consent	I do not give consent
Purpose of use:	The Raspberry Pi Foundation is a UK-based charity that works to put the power of computing and digital making into the hands of people all over the world. We do this so that more people are able to harness the power of computing and digital technologies for work, to solve problems that matter to them, and to express themselves creatively.				
Terms of use:					
Privacy policy:	https://www.raspberrypi.org/privacy/				
Service name:	Thingiverse			<input type="checkbox"/>	<input type="checkbox"/>
Url:	https://www.thingiverse.com/			I give consent	I do not give consent
Purpose of use:	MakerBot's Thingiverse is a thriving design community for discovering, making, and sharing 3D printable things. As the world's largest 3D printing community, we believe that everyone should be encouraged to create and remix 3D things, no matter their technical expertise or previous experience. In the spirit of maintaining an open platform, all designs are encouraged to be licensed under a Creative Commons license , meaning that anyone can use or alter any design.				
Terms of use:	https://www.makerbot.com/legal/terms/				
Privacy policy:	https://www.makerbot.com/legal/privacy/				
Service name:	ABC Media			<input type="checkbox"/>	<input type="checkbox"/>
Url:	www.abcmmedia.akamaized.net			I give consent	I do not give consent
Purpose of use:	Information website				
Terms of use:	https://help.abc.net.au/hc/en-us/articles/360001548096				
Privacy policy:	https://help.abc.net.au/hc/en-us/articles/360001154976				
Service name:	Pexels			<input type="checkbox"/>	<input type="checkbox"/>
Url:	https://www.pexels.com/			I give consent	I do not give consent
Purpose of use:	Create unique ads, banners and marketing campaigns with photos from Pexels and promote your product.				
Terms of use:	https://www.pexels.com/privacy-policy/				
Privacy policy:	https://www.pexels.com/privacy-policy/				
Service name:	Quizizz			<input type="checkbox"/>	<input type="checkbox"/>
Url:	quizizz.com			I give consent	I do not give consent
Purpose of use:	Introduce concepts, check for understanding, get instant insights, and more.				
Terms of use:	https://quizizz.com/tos				
Privacy policy:	https://quizizz.com/privacy				
Service name:	Sense-lang			<input type="checkbox"/>	<input type="checkbox"/>
Url:	games.sense-lang.org			I give consent	I do not give consent
Purpose of use:	Typing test				
Terms of use:					
Privacy policy:					
Service name:	Office			<input type="checkbox"/>	<input type="checkbox"/>
Url:	mix.office.com			I give consent	I do not give consent
Purpose of use:	Microsoft offers a wide range of products, including server products used to help operate enterprises worldwide, devices you use in your home, software that students use at school, and services developers use to create and host what's next. References to Microsoft products in this statement include Microsoft services, websites, apps, software, servers, and devices.				
Terms of use:	https://www.microsoft.com/en-us/legal/terms-of-use				
Privacy policy:	https://privacy.microsoft.com/en-gb/privacystatement				
Service name:	Technology Student			<input type="checkbox"/>	<input type="checkbox"/>
Url:	www.technologystudent.com			I give consent	I do not give consent
Purpose of use:	This website contains numerous information sheets and exercises to enhance the study, understanding and teaching of DESIGN and TECHNOLOGY. ENGINEERING is a major aspect of this website.				
Terms of use:	Hyperlink terms of use				
Privacy policy:	https://technologystudent.com/gener/disclaim1.htm				

THIRD PARTY WEBSITE CONSENT FORM



Service name:	Taste			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	www.taste.com.au				
Purpose of use:	Taste.com.au is Australia's #1 food site and is home to more than 50,000 recipes. Meet the team behind the nation's most-cooked, most-loved dishes.				
Terms of use:					
Privacy policy:	https://preferences.news.com.au/privacy				
Service name:	Visual Studio Code			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://code.visualstudio.com/				
Purpose of use:	Visual Studio Code is a lightweight but powerful source code editor which runs on your desktop and is available for Windows, macOS and Linux. It comes with built-in support for JavaScript, TypeScript and Node.js and has a rich ecosystem of extensions for other languages (such as C++, C#, Java, Python, PHP, Go) and runtimes (such as .NET and Unity).				
Terms of use:	https://www.microsoft.com/en-us/legal/terms-of-use				
Privacy policy:	https://privacy.microsoft.com/en-GB/privacystatement				
Service name:	Microsoft Teams			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	www.teams.microsoft.com				
Purpose of use:	Online Collaboration				
Terms of use:	https://www.microsoft.com/en-au/servicesagreement				
Privacy policy:	https://privacy.microsoft.com/en-gb/privacystatement				
Service name:	Microsoft Forms			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://forms.microsoft.com				
Purpose of use:	Surveys				
Terms of use:	https://www.microsoft.com/en-au/servicesagreement				
Privacy policy:	https://privacy.microsoft.com/en-gb/privacystatement				
Service name:	Survey Monkey			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://www.surveymonkey.com				
Purpose of use:	Surveys				
Terms of use:	https://www.surveymonkey.com/mp/legal/terms-of-use/				
Privacy policy:	https://www.surveymonkey.com/mp/legal/privacy/				
Service name:	Tinkercad			<input type="checkbox"/> I give consent	<input type="checkbox"/> I do not give consent
Url:	https://www.tinkercad.com/				
Purpose of use:	3D designs				
Terms of use:	https://www.autodesk.com/company/legal-notices-trademarks/terms-of-service-autodesk360-web-services/terms-of-service-for-tinkercad				
Privacy policy:	https://www.tinkercad.com/privacy				

AFTER SCHOOL HOMEWORK CENTRE



Since 2010, Loganlea State High School has offered the after school learning engagement centre (Homework Centre). The centre is open to all interested students in years 7 to 12 on Mondays, Tuesdays and Thursdays from 3:00pm to 4:00pm in L02.

Students have access to teachers and tutors to assist with homework, assignments, study skills, literacy and numeracy. Afternoon tea is provided to all students. If you would like your child to attend please complete the section below.

I would like my student _____ to attend the afternoon Homework Centre from 3pm to 4pm.

<input type="checkbox"/>	Monday	<input checked="" type="checkbox"/>	Tuesday
<input type="checkbox"/>	Thursday	<input type="checkbox"/>	All 3 Days



1

State School Consent Form

IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- **Parent/carer to complete**
- **Mature/independent students may complete on their own behalf** (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school:

(d) Name to be used in association with the person's personal information and materials* (please select):

☐ Full Name ☐ First Name ☐ No Name ☐ Other Name

**Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*

2

PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

3

APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals;
 - promotional/advertising materials; and
 - presentations and displays.

4**TIMEFRAME FOR CONSENT****School representative to complete.**

- (a) Timeframe of consent: duration of enrolment.
- (b) Further identified activities not listed in the form and letter for the above timeframe:

5**LIMITATION OF CONSENT**

The Individual and/or parent wishes to limit consent in the following way:

6**CONSENT AND AGREEMENT****► CONSENTER – I am (tick the applicable box):**

- ☐ parent/carer of the identified person in section 1
- ☐ the identified person in section 1 (if a mature/independent student or employee including volunteers)
- ☐ recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Signature or mark of student (if applicable).....

Date

Print name of parent/carer.....

Signature or mark of parent/carer.....

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consentor is an independent student and under 18 the section below must be completed.

► WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consentor. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

► Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and State School Consent Form to the potential consentor, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consentor have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consentor.

Print name and role of person taking the consent

Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information to facilitate registration and use of third party web based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form.

Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

ENROLMENT AGREEMENT



By signing this agreement, students, parents and the school are making a commitment to each other that they will fulfil their roles and responsibilities for achieving the best possible learning outcomes for students.

SCHOOL'S AGREEMENT

The staff at Loganlea State High School commit to making a difference for every student to help them to achieve the best possible results.

In signing this agreement, I agree that the staff at this school will:

- Provide quality teaching that is based on principles of effective learning and teaching
- Prioritise resources in the most effective way to advance each student's achievement
- Provide learning experiences and expectations that match each student's needs
- Implement fair and supportive behaviour management strategies aligned to the Student Code of Conduct
- Inform parents about their child's progress and behaviour
- Be available to talk with parents and be open and receptive to their issues and ideas
- Communicate both positive and negative feedback to parents about their child
- Consistently reflect on our practices and ensure we are doing all we can to meet the needs of each individual student.

Principal Name: Brenton Farleigh

Principal Signature:

Date: 11/03/2021

STUDENT'S AGREEMENT

In signing this agreement, I agree to:

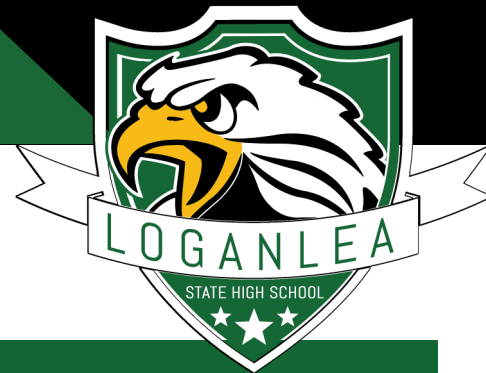
- Wear the correct school uniform every day with pride
- Arrive at school on time
- Arrive at my classes on time
- Behave in a way that aligns with the Student Code of Conduct demonstrating the school values of Respect, Integrity and Resilience
- Being organised for every lesson as this is essential to my success; further, I will follow the school's WICOR Framework as presented to me by my teachers (and outlined in the enrolment pack). This includes using focussed note-taking and collaborative strategies, as well as having a positive attitude that is learning and life ready.
- Always do my best and ask for help when I need it
- Use the internet respectfully at school under the conditions set by the school
- Follow the Information Technology Acceptable Use Policy and accept that access to these services entails personal responsibility
- Establish a good study routine so that I can complete schoolwork on time
- Complete any home learning tasks set by my teacher
- Work with my teachers and parents to achieve my goals

I have thoroughly read and understood the information above and will abide by it.

Student's Name: _____

Student's Signature: _____ **Date:** _____

ENROLMENT AGREEMENT



PARENT'S AGREEMENT

In signing this agreement, I agree to:

- Provide my child with all of the necessary uniform items to be able to attend school every day in the correct uniform
- Send my child to school every day, unless he/she is unwell
- Make sure my child arrives at school on time (school starts at 8.40am)
- Encourage my child to arrive at school ready to learn
- My child using the internet at school under the conditions set by the school
- Help my child to establish a good study routine so that he/she can complete schoolwork on time
- Encourage my child to complete any set home learning tasks and to ask for help if needed
- Talk with teachers about any problems that may affect my child's learning
- Be open and responsive to communication from my child's teachers or other school staff
- Reinforce the importance of education and that school is a place for learning
- Give at least two days' notice, return all school resources and/or loaned uniform items and finalise any outstanding Student Resource Scheme payments before transferring to a new school or workplace

Parent's/Guardian Name: _____

Parent's/Guardian Signature: _____ Date: _____
