



# PROSPECTUS 2022

*To the Stars* ★

RESPECT INTEGRITY RESILIENCE

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### **Our Country:**

We acknowledge the traditional owners of the Yugambah language region on whose lands we gather and pay respect to Elders past, present and emerging

### **Our Mission:**

Making a difference for every student

### **Our Mascot:**

Miburn' the Eagle, a totem of the traditional owners of Loganlea SHS land, known as Eddie the eagle within the school community

### **Our Motto:**

To the stars... (Goromgunnba)

### **Our Method:**

Inspire students to reach their true potential by helping them develop:

- The skills and knowledge to live a healthy life, physically and mentally
- Outstanding character that embodies our school values
- Writing, Inquiry, Collaboration, Organisation and Reading skills to prepare students for a successful life beyond school, including further education and employment

### **Our Values:**

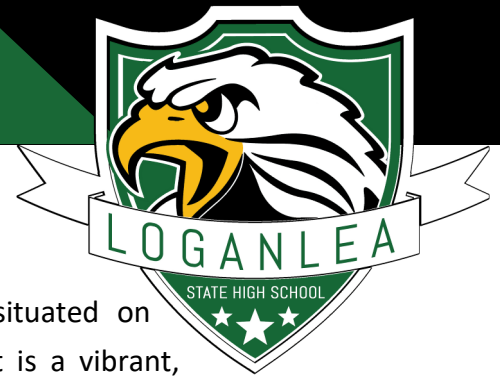
**Respect (Ging):** Respect for self, others and the environment

**Integrity (Nara-ngoi):** Doing what is right, not what is easy, even when no one is watching

**Resilience (Wugin-baugullen):** Stay strong and overcome challenges to achieve your goals



# FROM THE PRINCIPAL



Our beautiful coeducational school is situated on 56 hectares of prime river front land. It is a vibrant, centrally located high school in Logan City, with an enrolment of approximately 680 students in years 7 to 12, from a variety of cultural backgrounds.

Our aim is to provide the best education possible to all students, so that they may become active and resilient citizens of the future, living out the school's vision of "... making a difference for every student". In this way, we seek to provide a well-rounded education with opportunities for intellectual, social and emotional development throughout the six vital years of high school.

Our diverse curriculum programs cater for each individual student and the academic program is complemented by sporting, cultural, recreational and leadership activities. At Loganlea SHS, we recognise that everyone is different, and that it is that difference that enriches our community. We want our students to challenge their minds, release their creativity, and embrace lifelong learning and growth.

At Loganlea SHS we are privileged to have enthusiastic and talented staff dedicated to teaching your children. It is with their help, support and guidance that your child will reach their full potential. As a community, we seek to work seamlessly with our families, the students and the school.

Loganlea SHS has outstanding facilities that support learning experiences unparalleled in other school sites, such as air conditioned high-tech classrooms, the award-winning Agriculture facility, and the "Campfire Dreaming" Restaurant, an industry standard Trade Training Centre in Hospitality. In addition the school's Connections program for senior phase students, offers opportunities for early access to traineeships and apprenticeships. In these and many other unique ways, we recognise the talents of all students and provide opportunities for them to be further developed.







Staff are encouraged to use the schools unique and expansive grounds as a resource to complement curriculum delivery where possible.

Loganlea State High School is also well known for a range of other innovative specialist programs including targeted Literacy and Numeracy Enhancement affiliated with QUT, the Signature Excellence Program affiliated with the University of Queensland, the Performance Dance Troupe, Sport Development Programs, Knowledge House (Centre for Excellence in Indigenous Education) and as the only “metropolitan” Gateway School of Agribusiness.

Extensive partnership programs underpin and extend the work accomplished in classrooms. Significant corporate and industry partners include Beacon, the Australian Business Community Network (leadership mentoring), the Australian Indigenous Mentoring Experience (AIME), Surf Life Saving Queensland (supporting the school’s iconic Loganlea Youth Development Program) and Griffith University (Business Program). These key partners provide significant opportunities and connections for our students, including preferred enrolment opportunities and guaranteed placements with Griffith University and the University of Queensland.

Loganlea State High School invites you to **enrol now** .

Respect, Integrity, Resilience.

Mr Brenton Farleigh

Principal—Loganlea SHS



# WHY CHOOSE

# LOGANLEA STATE HIGH SCHOOL



## *Our small school advantages...*

Inspiring students to reach their true potential in three critical areas - which are the skills and knowledge to lead a healthy life both physically and mentally; developing outstanding character built on the values of Respect, Integrity and Resilience; and developing the Writing, Inquiry, Collaboration, Organisation and Reading skills to prepare students for a successful life beyond school in the area of work, further education and community participation.

Choosing a school is one of the most important decisions you can make for your child. In Logan City there are many choices of secondary schooling, enough to make it tough to decide! Logan high schools offer a variety of excellent academic, sporting and cultural programs and vary in size from 300 to almost 3000 students.

At “super-sized” schools, students often report feeling like “just a number”. At Loganlea State High School our vision is “Making a difference for every student” and at smaller school it is possible for “everyone to know everyone”, your child will not “slip under the radar”. Our school community is close-knit, friendly and supportive of all its members – students, parents and staff. Our staff ensure they know and connect with every student and their carers. We will work hard to meet both your child’s individual needs and your expectations of us. We value a strong sense of belonging and positive partnerships and this enhances the learning experiences of our students.

Loganlea State High School offers a broad academic program and an exciting range of co-curricular and extra-curricular opportunities. We pride ourselves on an important difference.....we are small and we care!

In the Logan community, our great school is well known for its caring and inclusive approach to education. This “care factor”, the broad curriculum offerings available to students and our unique programs of excellence, means significant numbers of our students choose to travel to our school by-passing geographically closer options to experience learning at Loganlea State High School.

In our “small school” learning environment, we hope you and your child will feel welcome and valued. Our vibrant and talented staff are dedicated to teaching your children. It is with their help, support and guidance, that your child will reach their full potential.





# OUR CURRICULUM



## Junior Secondary Program: Years 7 - 9

At Loganlea SHS, the junior secondary academic program (years 7 to 9) delivers the Australian Curriculum through the mandatory Learning Areas. This program is underpinned by the school's social and emotional learning program.

We see effective relationships and deep understandings of the learner as critical to learning success. As a result in year 7, we use a core teacher and home room approach to assist students with developing confidence in a familiar environment with a known group of peers.

In year 8, there is a small increase in the number of teachers and possible groups a student may experience. This provides opportunities to develop a wider network of learning relationships. In year 9, students transition to specialist teachers for each of their subjects and as a result have opportunities to further develop their learning networks.

### Academic Program

**In year 7**, students will participate in all learning areas. These are: English, Social Science (including History, Geography, Civics and Citizenship, Economics and Business), Mathematics, Science, Health and Physical Education (HPE), Arts (two selected from Dance, Drama, Media, Music and Visual Art), Technology and LOTE (Chinese - Mandarin). The technology program involves students participating in Digital Technologies, Food and Fibre Production, Materials Technology and Food Specialisation.

**In year 8**, students will participate in all learning areas. These are: English, Social Science (including History, Geography, Civics and Citizenship, Economics and Business), Mathematics, Science, the Arts, LOTE (Chinese - Mandarin) and Health and Physical Education (HPE). Within the Science learning area, all students will study aspects of agriculture.

The Arts learning area involves students selecting two from Dance, Drama, Visual Art and Music to study. The technology program involves students participating in, Food and Fibre Production, Digital Technologies, Engineering Principles and Food Specialisation.

**In year 9**, students study English, Maths, Science (with embedded elements of Agriculture), Social sciences, and begin an individualized learning pathway by selecting three additional subjects from, Technology, the Arts, Health & Physical Education and LOTE (Chinese -Mandarin).

### Social and Emotional Learning

In the Junior Secondary program, Social and Emotional Learning is embedded within the academic program but is also developed through the schools' Pastoral Care program designed to meet cohort specific developmental needs. In addition to this, a wide range of activities are offered in conjunction with the academic calendar, to give all students a variety of ways in which to learn and / or interact positively with one another. Activities may include Mentoring and Rock and Water.



# OUR CURRICULUM



## Senior Secondary: Years 10 – 12

Loganlea SHS builds the intellectual, social and leadership capacity of our young adults, achieving this through one of the widest range of academic and vocational offerings in the Logan-Albert Beaudesert district. The focus of the senior years is to capture a passion for education that will develop into life-long learning for our students. Students can work towards an ATAR and/or a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA).

### Academic Program

In Year 10, students will study the following subjects from the Australian Curriculum: English, Maths, Science, History, three elective area subjects and Certificate II in Skills for Work and Vocation Pathways, as part of their wider preparation for further senior study. Electives include subjects within: Arts (Music, Dance, Drama, Media or Visual Art); Health (Health & Physical Education, Health & Lifestyle), Science (Animal Husbandry, Introduction to Senior Sciences), Social Sciences (Geography, Business) and Technologies (Digital Technologies, Pre-furnishing, Pre-construction, Pre-engineering). Students can also make an early start on nationally recognised Vocational Education Qualifications which will contribute towards their Queensland Certificate of Education (QCE) by selecting a Certificate course (listed below) as an elective area of study. In addition, students may seek a School-based Apprenticeship or Traineeship in an area of interest. Year 10 students are supported to complete a Student Education and Training Plan (SET p) which examines their future career and study goals. This plan informs students' subject selection for the final two years of senior study.

In Year 11 & Year 12, students may elect to complete a:

- Course of study leading to university entrance (General Subjects and Applied Subjects via an Australian Tertiary Admission Rank (ATAR)
- Course of study leading to work comprised of General and/or Applied and/or school based VET certificates.
- Personalised pathway comprising a range of school based study, training and/or work with external providers (including apprenticeships or school based traineeships organised through the "Connections" office), or a combination of school subjects and functional support which may form the basis of a Queensland Certificate of Individual Achievement, QCIA.

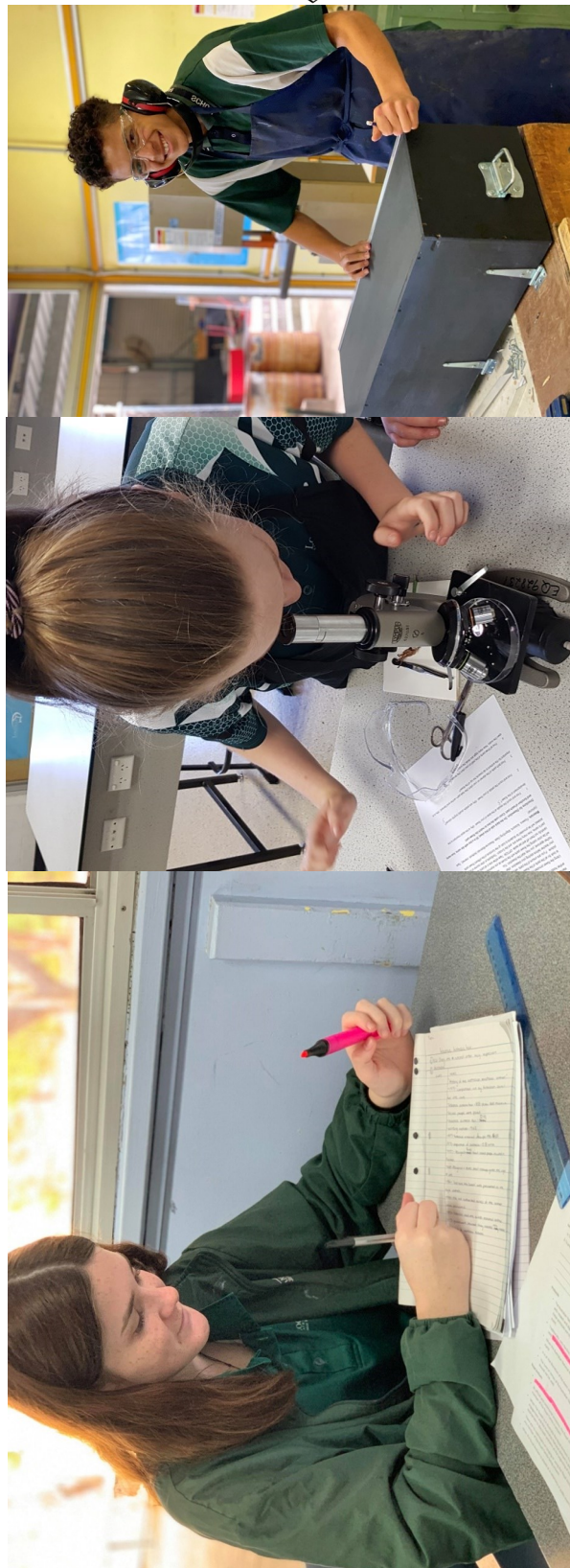
### Social and Emotional Learning

In the Senior Secondary programs, Social and Emotional Learning is embedded within the academic program and developed through the Pastoral Care program with a focus on decision making, leadership, study, examination skills and entry into the workforce.

# OUR CURRICULUM



| Year 11 and 12   | Year 11 and 12  | Year 10, 11 and 12   | Year 11 and 12   |
|--|---|--|--|
| General Subjects   | Applied Subjects  | Vocational Education   | QCIA Pathway   |
| Biology<br>Business<br>Chemistry<br>Chinese<br>Dance<br>Drama<br>Film, Television & New Media<br>General English<br>General Mathematics<br>Geography<br>Mathematical Methods<br>Modern History<br>Music<br>Physical Education<br>Physics<br>Visual Art | Building & Construction Skills<br>Drama in Practice<br>Early Childhood Studies<br>Essential English<br>Essential Mathematics<br>Furnishing Skills<br>Social and Community Studies<br>Industrial Skills<br>Media Arts in Practice<br>Music in Practice<br>Science in Practice<br>Sport and Recreation<br>Visual Arts in Practice | Active Volunteering (Cert I)<br>Agriculture (Cert II)<br>Agrifood Operation (Cert I)<br>Business (Cert II)<br>Conservation & Land Management (Cert II)<br>Dance (Cert II, III)<br>Hospitality (Cert II)<br>Information, Digital Media & Technology (Cert II, III)<br>Kitchen Operations (Cert II)<br>Outdoor Recreation (Certificate II)<br>Retail Services (Certificate II)<br>Skills for Vocational Pathways (Cert I)<br>Skills for Work & Vocational Pathways (Cert II)<br>Visual Arts (Cert II)<br>Workplace Skills - Business (Cert II)<br>Automotive (Cert I under construction)<br>Business (Cert III under construction) | English Skills For Life<br>Mathematics Skills For Life<br>Personal Learning & Transition<br>Leisure and Recreation<br>Skills for Life<br>Film & Media Preparation<br>Music in Action<br>Retail Work Skills<br>General Maintenance Skills<br>Furnishing Foundations & Design<br>Visual Arts Preparation |



# OUR FACILITIES



When originally designed, Loganlea SHS had the good fortune to have been sited on one of the most attractive natural settings in the district. This fact, together with the size of the campus, contributes to the feeling of space and calm that is characteristic of the school community. Loganlea SHS has pursued a targeted facilities improvement program aligning with the latest developments in educational resources.

**These features have enabled the school to create a variety of specialist teaching facilities that support the diversity of curriculum. Examples of this diversity include:**

A Junior Secondary Precinct co-locating year 7 and 8 in an environment, featuring flexible learning spaces, colourful and modern furnishings, interactive technologies and physical resources to enhance learning. Toilets for junior secondary students are located within this block and are supervised by staff during break times.

Our state of the art science laboratories, re-developed with Building the Education Revolution funding, underpins an enquiry based approach to learning. This focus has increased both the engagement and skills of students pursuing careers in the sciences and scientific measurement areas.

As a Gateway School to Agribusiness, our 40 hectare agricultural training facility supports a range of plant and animal programs and uses industry specific machinery to enable students to develop skills in farm operations.

Knowledge House, our centre for excellence in indigenous education, is a shared cultural space designed as a meeting point for both indigenous and non-indigenous students and features a Community Yarning Circle and Bush Tucker garden.

Our dedicated Wellbeing Hub co-locates the variety of student support services personnel (listed overleaf) and ensures that students' needs are met.

Our Hospitality Trade Training Centre features an industry standard kitchen supporting back-of-house training to complete a Certificate II in Kitchen Operations. The Restaurant "Campfire Dreaming" Overlooks the community Yarning Circle and plays a significant role in supporting students to gain Certificate II in Hospitality.

Our E-learning Centre, re-developed through Building the Education Revolution funding, has moved the school forward from a paper bound library to a modern technology based space featuring online learning, e-books, and interactive technologies.

Our school sporting facilities feature extensive grass playing fields and multi-sport hard court surfaces, a new weights and fitness gymnasium, indoor sports centre, general play areas and handball courts.

Our newly refurbished "B" Block designed to meet the needs of our growing Performing Arts area, featuring new drama, dance and music teaching spaces and updated general teaching areas.

Our school also supports a wide range of additional specialist facilities including performing arts spaces such as the "Dance Shack", technology workshops developing a range of fabrication skills and dedicated Information Technology rooms supporting key Business, Digital Art and Film and Television video editing platforms.



### Program Summary

The Agribusiness Star Program is open to students of all year levels. The program develops students' ability to lead and succeed in agribusiness through practical experience, industry partnerships and independent projects. Students play a vital role in the operation and maintenance of the school's farm, nursery and facilities, and in building the Agribusiness Star Program's reputation for excellence. Our Agribusiness teachers are passionate about the value of agriculture and environmental awareness to both the individual and the Australian economy. They are keen to share their considerable experience and enthusiasm.

### Student Obligations

Eligibility for the Agribusiness Star Program is based on each student's record of attendance, behaviour, effort and academic achievement – and can include additional considerations such as agricultural experience, career interests, school and community service and leadership potential. Being part of a Star Program requires students to not only excel in school but also contribute to the wider community. Students who enter the program must commit to maintaining high standards in eligibility criteria, participation and community service.



## HOSPITALITY EXCELLENCE

### Program Summary

Students in the hospitality program in years 7 to 12, have the opportunity to experience learning in our Hospitality Trade Training Centre which has a commercial kitchen and a linked restaurant and bar. Training in both back and front of house, students will engage with Industry Partners, workshops and excursions to gain the necessary skills and knowledge to follow a career into the Food, Wine and Tourism Industry. In the Senior years, students have the opportunity to gain a Certificate II in Hospitality and Certificate II in Kitchen Operations.

### Student Obligations

Students who apply for this program, must commit to maintaining a minimum academic standard, a high standard of behaviour and a commitment to the Hospitality Program.



# SIGNATURE ACADEMIC EXCELLENCE



## Program Summary

Loganlea State High School takes great pride in delivering curriculum catering to the diverse needs of all students. The Signature Program is a vehicle that provides students in year 7 to 12, opportunities to be engaged in the learning process with peers of a similar ability level in their timetabled CORE classes. Teachers are not only highly enthusiastic but also experienced with a passion for English, History, Geography, Science and Mathematics. The English and Humanities component focuses on reading and writing excellence. The Mathematics and Science component has a strong focus on higher order thinking skills and incorporates STEAM excellence (Science, Technology, Engineering, Arts & Mathematics).

## Student Obligations

Students who are offered a position in the Signature Program are expected to participate in four term projects (one per term), co-curricular excursions and are required to maintain A and/or B levels of achievement in all CORE subjects.



# LOGANLEA DANCE COLLECTIVE



## Program Summary

The Star Dance program is an innovative program to support the development of dance performance, choreographic, analytical and technical skills while promoting education through industry and community engagements. This program is offered to students in Grade 7 - 12, with previous dance training preferred. Students will engage with the viewing of live performances, extend their technique training, participate in workshops run by industry professionals, attend dance camps and have opportunities to perform at local and regional competitions. This program increases students' confidence and self-esteem while developing their creativity and expression in a safe and supportive learning environment.

## Student Obligations

Students who apply for this program, must commit to maintaining a minimum academic standard, a high standard of behaviour and commitment to the Dance Program. Students will be expected to attend rehearsals and performances which occur outside school hours.



# LIS - LOGANLEA

## INSTITUTE OF SPORT



### Program Summary

The Loganlea Institute of Sport is an athletic development program for year 7 - 9 students with a keen interest in Sport and Athletics. LIS students are placed into a specialised Health & Physical Education and Care Class where they will participate in a specialised curriculum; focused upon strength training, fitness conditioning, specific sport training and general sport play. Students will also study theoretical aspects of high performance sport; including but not limited to fitness components, personalised gym programming, performance data analysis, and physical strength and fitness training techniques.

### Student Obligations

The Loganlea Institute of Sport program is for the junior sporting leaders of the school. Students who apply for this program must commit to maintaining a minimum academic standard, a high standard of behaviour and a strong commitment to all school sporting platforms and specialised LIS sporting events.



# LIS - NETBALL

## ACADEMY



### Program Summary

The Loganlea Netball Academy strives to teach students skills to excel on and off the court. Students will be developed using the Netball Australia KNEE program to minimize injuries and create life long athletes. The Netball academy will not only focus on the body but the holistic growth of players focusing on sport psychology, nutrition and fostering leaders within the community. SMART training goal principles are used to ensure targeted athletic development of players. The academy will be an excellent pathway for students looking for a future in Health Services.

### Student Obligations

The Loganlea Institute of Sport Netball academy program is for the junior sporting leaders of the school. Students who apply for this program must commit to maintaining a minimum academic standard, a high standard of behaviour. As well as this, students will be required to train at least once per week outside of school and commit to making weekend carnivals. It is expected that all students are playing at a club level, or playing in the Loganlea Club team at LCNA.



# UPPER 90 ACADEMY



## Program Summary

"The Upper 90 Academy is an elite training and coaching program designed to support talented male and female footballers. The program operates within the Loganlea Institute of Sport and supports students in their whole football development. Selected students are guided and supported in the process of developing a 'whole footballer', allowing the program to support more than just the 'technical' aspect of the game."



## Student Obligations

The Upper 90 is advertised as a leadership program and as such, the students are expected to maintain a high standard of behaviour and commitment to both school and Upper 90 Academy.

# LYDP - LOGANLEA YOUTH DEVELOPMENT PROGRAM

## Program Summary

The **Loganlea Youth Development Program (LYDP)** is a leadership program for students in year 7 to 12 run by Loganlea State High School in partnership with Kirra Surf Lifesaving Club. In years 10 to 12, students complete three beach camps plus beach excursion days each year. During camps, students gain valuable awards and experience that benefit both themselves and their community. Students gain their Certificate II in Public Safety (Bronze Medallion) as part of the summer program. After they receive this award, they are expected to patrol Kirra beach on weekends during the surf season. Students also gain their First Aid Certificate, CPR Certificate, Advanced Resuscitation Certificate and IRB Crewman certificate.



## Student Obligations

LYDP is advertised as a leadership program and as such, the students are expected to maintain a high standard of behaviour and commitment to both school and the Surf Lifesaving Club.

# INFORMATION

## UNIFORM POLICY



**Loganlea State High School has a uniform policy which has been developed in consultation with the P&C Association. It is our school community's belief that a school uniform is an important part of a student's life at the school.**

**Some of the reasons for this belief are because a school uniform:**

- avoids competition between students to be dressed in expensive, brand name clothes;
- ensures that students are dressed in clothes that are appropriate for learning activities;
- creates a good impression of students and the school to the wider community;
- easily identifies intruders to the school when all others are in uniform;
- and, complies with Workplace Health and Safety requirements. In particular activities in Art, Industrial Technology, Agriculture, Hospitality and Science require impervious shoes to protect the feet in the event of a chemical spill. As such the school has chosen to apply that standard to all students in all classes .

**Parents and students need to ensure that:**

- Students must have enough items of uniform to be properly dressed every day
- Students are to wear the entire formal or sports uniform at any one time (but not a combination of both)
- Jewellery is limited to a watch, one rubber charity wrist band worn on the wrist, and two studs or sleepers in the ears. Sleepers are to be smaller than a 5 cent piece and studs smaller than 3 mm in diameter.
- Other piercings are not allowed apart from a small, clear plastic retainer
- Visible make-up is not to be worn
- Boys must be cleanly shaven, or with facial hair neatly trimmed
- Students' hair is to be natural in colour and appearance, conservative in style and should be neatly groomed at all times
- Students nails are to be short, neatly trimmed and without coloured nail polish
- Every student has a school jumper or jacket by the beginning of Term 2
- Any clothing worn under the school uniform is not to be visible
- Uniform shoes are to be entirely black, impervious and polishable leather or vinyl shoes that do not rise more than 2 cm above the ankle and have a heel lower than 2.5 cm
- Only "Loganlea" scarves may be worn as optional winter uniform items
- Head dress worn for religious or cultural reasons is to be plain green, black or white.

**Other Uniform Policies**

1. In the senior school (grades 10 to 12) the polo shirts are part of the sports uniform only and as such may only be worn with sports shorts.
2. In the senior formal uniform the tie is a compulsory element
3. Students with genuine religious, cultural or medical considerations may discuss their particular concerns with the Principal. As such, if exemption to the uniform policy is granted, the student will carry a note signed by the principal, in their student diaries.
4. Students in years 10 – 12 are to wear formal uniforms every Monday and to all school excursions, unless advised otherwise by the excursion coordinator
5. Alternate Loganlea SHS STAR program uniforms may only be worn on Fridays and to STAR program classes.

**Please note students may face disciplinary action for repeated breaches of uniform policy or wilful refusal to comply with the school dress code.**

# INFORMATION

## UNIFORM POLICY



### Junior School Uniform (Year 7-9)

| Item of Clothing                         | Description  |
|--|--|
| <b>Polo Shirt</b>                        | Bottle green with school logo, two-button tab front and sleeves almost elbow length.   |
| <b>Uniform shorts or tracksuit pants</b> | Shorts – Black with bottle green school initials embroidered at the hem of the left leg. Shorts length to be no more than 10 cm above the knee<br><br>Tracksuit pants – Black ankle length pants with bottle green school initials embroidered vertically to finish at the |
| <b>School jacket, jumper or hoodie</b>   | Bottle green with white school logo embroidered on the chest   |
| <b>Socks</b>                             | Plain black socks rising clearly above the shoes and no higher than mid-calf   |

### Senior School (Year 10-12) - Formal Uniform

| Item of Clothing               | Description   |
|--------------------------------|---|
| <b>Formal Shirt/Blouse</b>     | Collared white with fine green stripes and buttons down the front. Single pocket (left side) features school logo.  |
| <b>Tie</b>                     | The tie forms a compulsory part of the formal uniform<br><b>Boys</b> - Plain bottle green<br><b>Girls</b> - Plain bottle green, buttoning below the collar of the blouse  |
| <b>Long pants</b>              | Plain matt finished school black, ankle-length pants with bottle green school initials embroidered at the hem of the left pocket  |
| <b>Shorts/Skirt</b>            | Shorts - School black tailored shorts with side tabs and zipped fly front, with bottle green school initials embroidered at the hem of the left pocket<br><br>Skirts – School black tailored skirt with two inverted box-pleats front/back, with bottle green school initials embroidered at the hem of the left pocket |
| <b>School jacket or jumper</b> | Jacket, jumper or hoodie - Bottle green with white school logo embroidered on the chest   |
| <b>Socks<br/>Stockings</b>     | Plain black socks rising clearly above the shoes and no higher than mid-calf. Stockings may only be worn with the formal skirt and are to be black and in good condition, without holes or ladders.   |



# INFORMATION

## UNIFORM POLICY



### Sports Uniform - Senior School (Year 10 - 12)

| Item of Clothing                       | Description  |
|--|--|
| <b>Sport Shirt</b>                     | Bottle green with school logo, two-button tab front and sleeves almost elbow length.   |
| <b>Sport shorts or tracksuit pants</b> | Shorts – Black with bottle green school initials embroidered at the hem of the left leg. Shorts length to be no more than 10 cm above the knee<br><br>Tracksuit pants – Black ankle length pants with bottle green school initials embroidered vertically to |
| <b>School jacket, jumper or hoodie</b> | Bottle green with white school logo embroidered on the chest   |
| <b>Socks</b>                           | Plain black socks rising clearly above the shoes and no higher than mid-calf   |

### Hats

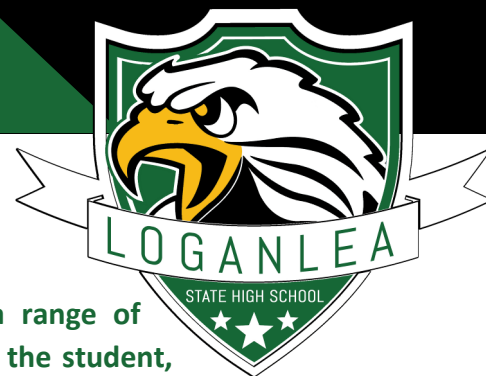
| Item of Clothing | Description   |
|------------------|---|
| <b>Hats</b>      | School caps, bucket or bush hats with the school logo may be purchased as an optional uniform item<br><br>Non-uniform caps or bush hats may be worn but must be black, bottle green, tan or white with no |

### School Shoes

Students are reminded that the only shoes students may wear are entirely black, impervious and polishable leather or vinyl shoes that do not rise more than 2 cm above the ankle and have a heel lower than 2.5 cm



# WELLBEING HUB



The Wellbeing Hub at Loganlea SHS has been designed to provide a range of supports from incidental to a complete “wrap-around” service involving the student, the parent, external agencies and the school.

**Our Wellbeing hub offers students and families, access to our:**

- Guidance Officers
- Youth Support Co-ordinators
- Chaplain
- School based Youth Health nurse
- School based Police officer



**Knowledge House, a culturally-inclusive, alternative learning space provides all students, staff and families with supports required for students to pursue their passions and exceed potential through the:**

- First Nations Child and Family Case Manager (CEC)
- First Nations Teacher Aide
- School Support Officer (Broncos)
- Tutors (Pre-Service Teachers & Broncos Volunteers)
- Community Elders;
- Range of external cultural awareness, leadership programs and partnerships.

**Our Connections Office supports transition from school to work and further study through:**

- School based apprenticeships and traineeships,
- Development of resumes and access to work experience,
- TAFE courses and individual learning programs and
- Work preparation programs.

**Our general student support staff includes:**

- Dean of Students,
- The Special Education Program,
- Learning Support Team,
- Behaviour Advisory Teacher,
- Gifted and Talented Co-ordinator,
- Transition Officer and
- English as a Second Language Advisory teacher.

# OUR SUPPORTIVE ENVIRONMENT



All schools in Queensland are committed to taking action to support students and to respond appropriately where bullying occurs. At Loganlea State High school because we are safe respectful learners, we value all members of our school community and are therefore committed to working towards a supportive school so that all can achieve their maximum potential.

At Loganlea State High School we promote these guiding principles:

- Supporting and encouraging each other,
- Respecting oneself and others,
- Accepting other cultures, religions and ways of life and
- Having compassion.

At Loganlea SHS bullying in any forms is not accepted and all members of the school accept their responsibility to promote positive relationships and to prevent bullying. One way students show they accept this responsibility is by signing the school anti-bullying pledge upon enrolment.

*Our pledge to you is that if you are being bullied,  
we will listen and act.*

# INFORMATION TECHNOLOGY

The Loganlea State High School community acknowledges the role of Information Technology as a key to successful life-long learning. The school boasts a state of the art technology platform, a one-to-one ratio of students to electronic devices and promotes acceptable IT use within the framework of students as Safe, Respectful Learners.

In order to maximize the potential of technological innovation and learning opportunities for every student, where appropriate, students' personal electronic devices are incorporated into class activities. However, to assist students to focus on their learning, when not explicitly linked to class work, mobile phones and other electronic devices **must be turned off and out of sight during school hours (including at lunchtimes).**



# OUR TRANSPORT OPTIONS



Loganlea SHS is conveniently located to maximise a variety of transport options to and from the school. Although general information is provided following, for more detailed public transport routes and timetables, parents should contact Translink. Students travelling to and from the school have an accountability to uphold the Loganlea SHS Responsible Behaviour Plan for Students and the Queensland Transport Code of Conduct. The Code of Conduct includes procedures for bus operators and drivers to follow when managing all behaviour issues associated with school bus travel.

## Trains

Loganlea SHS is located an easy 5 minute walk from the Loganlea train station. Regular services (at least every 15 minutes) run from both the North and South of this station. For the latest information contact Translink or visit their website [www.translink.com.au](http://www.translink.com.au).

## Buses

A number of school bus services operate runs to Loganlea SHS. Parents should access the Logan Coaches website for the latest information. Clark's Bus Service also operate runs to Loganlea SHS. For further information parents are requested to contact Clark's on 3200 9606, or access the journey planner tool through the Translink website.

## Cars

When parents drop off their children at school they are asked to please access either the cul-de-sac entrance at Valencia St, or the area approaching the Neridah St entrance. Parents with appointments at the administration building are invited to use parking within the Neridah St entrance, but due to safety concerns and the limited number of spaces available, requested not to use the drive way and turning circle as a drop-off for students.

## Bicycles

Students are welcome to use bicycles to travel to and from the school, but the school does not assume liability for any loss or damage to bikes when on the school property. Bicycle racks are located at the Valencia St entrance near the Home Economics block. Although this area is monitored by constant video surveillance, it will be parents' and students' responsibility to ensure bikes are adequately secured in this area. Students are advised to ensure that they own and use a bike lock of reasonable quality.

## Scooters and Skateboards

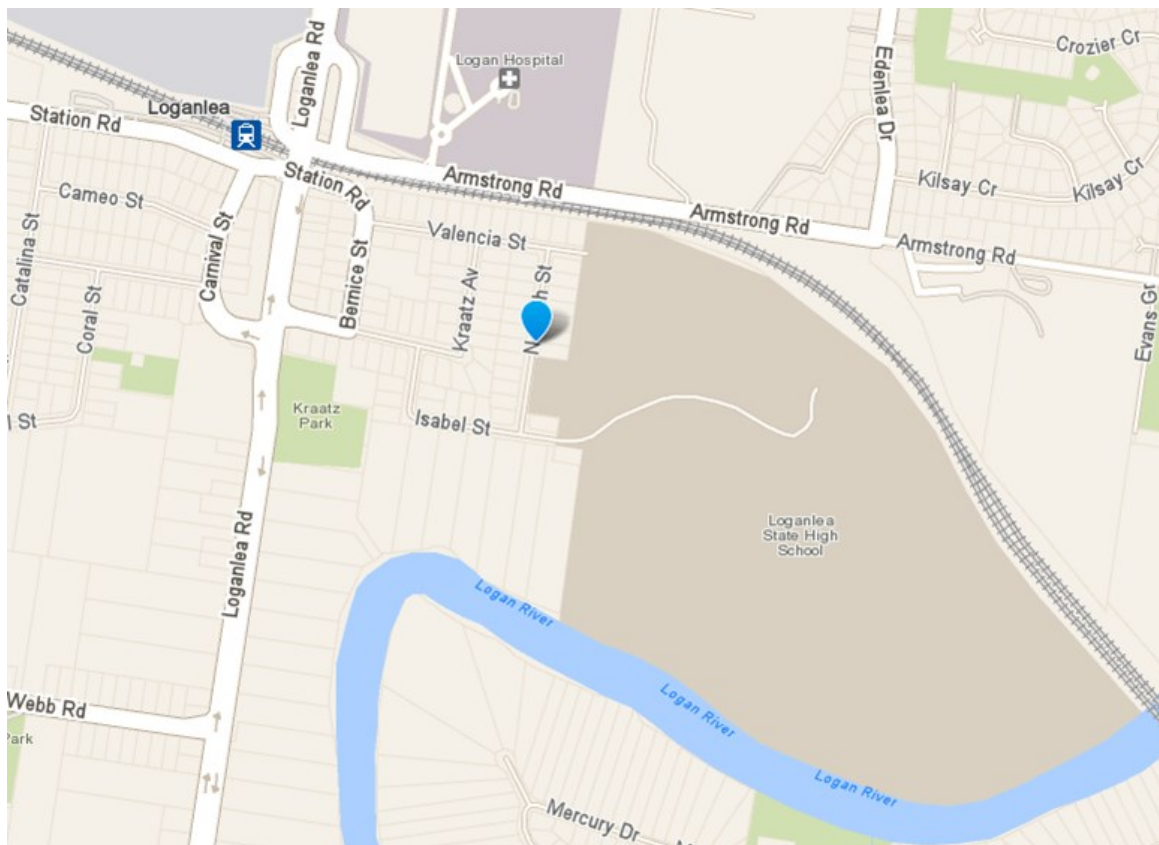
Due to student safety and concerns regarding secure storage of these items, skateboards and scooters are not considered as valid forms of transport and are strictly banned within the school grounds. Students who breach this rule will have the board or scooter confiscated. In a similar method as the electronic devices and jewellery policy, breaches of this rule will, through communication with parents and students, be dealt with under the Responsible Behaviour Plan for students. Repeated confiscation of such items may result in behaviour consequences such as detentions or suspension.

# OUR TRANSPORT OPTIONS



**For more information about the wonderful opportunities Loganlea has to offer your child, please call (07) 3451 8777.**

**For STAR program application forms, please visit our website [www.Loganleashs.eq.edu.au](http://www.Loganleashs.eq.edu.au) or contact our office.**



**Our school is a short 600 meter walk from the Loganlea Train Station**

RESPECT

INTEGRITY

RESILIENCE



