



# BYOx Charter





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## Personally-owned mobile device charter

### BYOx overview

Bring Your Own 'x' (BYOx) is a new pathway supporting the delivery of 21st century learning. It is a term used to describe a digital device ownership model where students or staff use their personally-owned mobile devices to access the department's information and communication (ICT) network.

These mobile devices include both laptops and tablet devices. Access to the department's ICT network is provided only if the mobile device meets the department's security requirements which, at a minimum, requires that anti-virus software has been installed, is running and is kept updated on the device [Advice for State Schools on Acceptable use of ICT Facilities and Devices](#) (see separate document for minimum device specifications).

Students and staff are responsible for the security, integrity, insurance and maintenance of their personal mobile devices and their private network accounts.

The BYOx acronym used by the department refers to the teaching and learning environment in Queensland state schools where personally-owned mobile devices are used. The 'x' in BYOx represents more than a personally-owned mobile device; it also includes software, applications, connectivity or carriage service.

The department has carried out extensive BYOx research within Queensland state schools. The research built on and acknowledged the distance travelled in implementing 1-to-1 computer to student ratio classes across the state, and other major technology rollouts.

### AVID

At Loganlea SHS, our pedagogy is founded on the **Achievement Via Individual Determination** model, where we explicitly teach the fundamentals of **Writing Inquiry Collaboration Organisation and Reading** skills. Fluency in use of information and communication technologies (ICTs) is key to WICOR and deepens our pedagogy and learning experiences. As a learning community, we recognise and embrace the importance and capacity of technology to transform teaching and learning in our school. At Loganlea State High School we incorporate technology to enhance our thought; develop technological efficacy; strengthen our organisation and collaboration skills; differentiate for students who need support or challenge; engage our students and support our ability to inquire.

Technology innovates the processes and procedures we have in place for WICOR. BYOx values learning and teaching time, promotes flexible and fluid learning experiences and develops fluency in device use. BYOx facilitates immediate and personalised access to content and provides a medium for individualised processing of information as well as collaboration. Technology maintains cohesion in learning across multiple environments such as school, home and off-campus learning. We will encourage the use of technology as a medium to deepen our pedagogy and learning experiences for every student.





## Specifications of BYOx Device

Loganlea SHS recommends that all devices used by students meet the minimum specifications below to enable suitability for curriculum-based activities. The minimum specifications provided reflect the requirements for connection to the BYOx Gateway.

### Device Selection

There is a huge selection when shopping for computers. Consideration should be given to the following list. The school provides a purchase option through The School Locker. Suitable devices which adhere to the school's specifications are given on the Loganlea State High School Portal, however other options are available for devices.

- **Screen size:** As this is a tool used in the classroom, it is impractical to have a screen that is too small. Be aware that touchscreen devices all offer an on screen keyboard but this can potentially stifle the learning process by not offering enough screen space to 'think'. Minimum screen size of 9 inches is required.
- **Keyboard:** Some students prefer the improved posture and typing experience that an attached or external keyboard can offer. With the more recent trend of touchscreen devices, manufacturers are offering the user more choice than just onscreen keyboards. Keyboards can now connect via Bluetooth or can even optionally attach or detach from the device. For this reason a keyboard is recommended.
- **Portability:** The physical dimensions of the device is an important consideration as your son/daughter will need to carry the device from home to school and then from class to class during the day.
- **Battery Life/CPU:** Quite a few factors influence battery life. The type of processor (CPU) that the device runs tends to be a good indicator. The race is on at present between computer chip manufacturers to deliver chips that deliver great results with very low power output. Optimise battery life through not using it outside of class and minimising the screen brightness.
- **Connectivity:** Students will connect to the LSHS network via Wi-Fi. Access to the internet outside this is achieved via your home Wi-Fi network.
- **Storage:** In the past, laptop/pc storage relied on hard drives that used a lot of energy utilising spinning disk. The newer technology solid state drives (SSD) allow for extremely fast boot up times but at present, the size of these drives are limited and expensive. Therefore, it is recommended students purchase a 16 Gb USB for additional storage.

#### Other Considerations

- **Padded Carry Case:** The school recommends a separate case to the standard school bag. These are available for purchase at The School Locker.
- **Backup Solution:** This could be as simple as an external hard drive for some devices.
- **Virus Protection:** A fact of life unfortunately. Even Apple Macs are not immune to getting viruses. You will be responsible for virus protection.



- **Extended Warranty:** Many manufacturers offer an extended warranty for up to three years after the date of purchase to protect against hardware failures/defects.
- **Laptop Insurance:** Used to protect against theft, accidental damage (dropped, liquid spills, falling off the roof of moving vehicles, etc.) The school highly recommends that you review your Home and Contents Insurance policy. Other insurance options are available when purchasing the device with companies including The School Locker.
- **School Lunchtime Storage:** Loganlea SHS will provide student lockers that can be used during school breaks.

## Students Year 7 - 12

### Laptop Hardware Requirements

Recommended Requirements	
Processor	Intel Core i5
Memory (RAM)	8GB
Battery	<b>10+hrs</b>
Screen Size	12"-15."
Resolution	1920 x 1080 FHD
Hard Drive	256GB
Network	Wifi 6 (5Ghz 802.11ax)
Operating System*	Windows 10 or 11 Home/Pro
Minimum Requirements	
Processor	Intel Core i3 (2018+ / 8th Gen+) or latest Pentium
Memory (RAM)	4GB ( <a href="#">not recommended for new devices – recommend upgrade to 8GB</a> )
Battery	<b>10+hrs</b>
Screen Size	10"+
Resolution	1280 x 1024
Hard Drive	128GB
Network	Wifi 5 (5Ghz 802.11ac)
Operating System*	Windows 10 or 11 Home/Pro, Mac/iOS (not recommended - high technical skill required)

- If minimum specifications are not met, the laptop cannot connect to the school network.



## Junior Students Year 7 - 9 iPad Hardware Requirements:

Recommended requirements	
iPad 8th Generation or newer	
Large screen	Larger than 10"
Padded carry case	
Pencil facility	
External keyboard	
Device insurance	iPads are fragile and frequently screens break
Antivirus software required	

<b>Unsupported Devices – cannot be onboarded at Loganlea SHS</b>	<ul style="list-style-type: none"> <li>✦ Limited support for Apple Mac</li> <li>✦ Google Chrome Books are not compatible with the school network</li> <li>✦ Android is currently not compatible with the network</li> <li>✦ Linux is not compatible with the network</li> </ul>
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### Device care

The student is responsible for taking care of and securing the device and accessories in accordance with school policy and guidelines. **Responsibility for loss or damage of a device at home, in transit or at school belongs to the student.** Advice should be sought regarding inclusion in home and contents insurance policy.

It is advised that **accidental damage and warranty policies** are discussed at point of purchase to minimise financial impact and disruption to learning should a device not be operational.

### General precautions

- Food or drink should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case where appropriate.
- Carrying devices with the screen open should be avoided.
- Ensure the battery is fully charged each day.
- Turn the device off before placing it in its bag.





## Protecting the screen

- Avoid poking at the screen — even a touch screen only requires a light touch.
- Don't place pressure on the lid of the device when it is closed.
- Avoid placing anything on the keyboard before closing the lid.
- Avoid placing anything in the carry case that could press against the cover.
- Only clean the screen with a clean, soft, dry cloth or an anti-static cloth.
- Don't clean the screen with a household cleaning product.

## Technical support

	Connection:	Hardware:	Software:
<b>Parents and Caregivers</b>	✓ (home-provided internet connection)	✓	✓
<b>Students</b>	✓	✓	✓
<b>School</b>	✓ school provided internet connection	(dependent on school-based hardware arrangements)	✓ (some school-based software arrangements)
<b>Device vendor</b>		✓ (see specifics of warranty on purchase)	

## Data security and back-ups

Students must ensure they have a process of backing up data securely. Otherwise, should a hardware or software fault occur, assignments and the products of other class activities may be lost.

The student is responsible for the backup of all data. While at school, students may be able to save data to the school's network, which is safeguarded by a scheduled backup solution. All files must be scanned using appropriate anti-virus software before being downloaded to the department's ICT network.

Students are also able to save data locally to their device for use away from the school network. The backup of this data is the responsibility of the student and should be backed-up on an external device, such as an external hard drive or USB drive.

Students should also be aware that, in the event that any repairs need to be carried out the service agents may not guarantee the security or retention of the data. For example, the contents of the device may be deleted and the storage media reformatted.



## Acceptable personal mobile device use

Upon enrolment in a Queensland Government school, parental or caregiver permission is sought to give the student(s) access to the internet, based upon the policy contained within the [Acceptable Use of the Department's Information, Communication and Technology \(ICT\) Network and Systems](#)

This policy also forms part of this Student BYOx Charter. The acceptable-use conditions apply to the use of the device and internet both on and off the school grounds.

Communication through internet and online communication services must also comply with the department's [Code of School Behaviour](#) and the Responsible Behaviour Plan available on the school website.

While on the school network, students should not:

- create, participate in or circulate content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disable settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- use unauthorised programs and intentionally download unauthorised software, graphics or music
- intentionally damage or disable computers, computer systems, school or government networks
- use the device for unauthorised commercial activities, political lobbying, online gambling or any unlawful purpose.

Note:

Students' use of internet and online communication services may be audited at the request of appropriate authorities for investigative purposes surrounding inappropriate use.

The school technician will check the device to ensure that all software and media has a legitimate license.





## Passwords

Use of the school's ICT network is secured with a user name and password. The password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students).

The password should be changed regularly, as well as when prompted by the department or when known by another user.

Personal accounts are not to be shared. Students should not allow others to use their personal account for any reason.

Students should log off at the end of each session to ensure no one else can use their account or device.

Students should also set a password for access to their BYOx device and keep it private.

Parents/caregivers may also choose to maintain a password on a personally-owned device for access to the device in the event their student forgets their password or if access is required for technical support. Some devices may support the use of parental controls with such use being the responsibility of the parent/caregiver.

## Digital citizenship

Students should be conscious creators of the content and behaviours they exhibit online and take active responsibility for building a positive online reputation. They should be conscious of the way they portray themselves, and the way they treat others online.

Students should be mindful that the content and behaviours they have online are easily searchable and accessible. This content may form a permanent online record into the future.

Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community.

Parents are requested to ensure that their child understands this responsibility and expectation. The school's Responsible Behaviour Plan also supports students by providing school related expectations, guidelines and consequences.



## Cybersafety

All students are required to complete a Cyber Safety Certificate. This can either be a school based course or the online eSmart Digital licence <https://www.digitalllicence.com.au>

If a student believes they have received a computer virus, spam (unsolicited email), or they have received a message or other online content that is inappropriate or makes them feel uncomfortable, they must inform their teacher, parent or caregiver as soon as is possible.

Students must also seek advice if another user seeks personal information, asks to be telephoned, offers gifts by email or asks to meet a student.

Students are encouraged to explore and use the ['Cybersafety Help button'](#) to report and learn about a range of cybersafety issues.



Students must never initiate or knowingly forward emails, or other online content, containing:

- a message sent to them in confidence
- a computer virus or attachment that is capable of damaging the recipients' computer
- chain letters or hoax emails
- spam (such as unsolicited advertising).

Students must never send, post or publish:

- inappropriate or unlawful content which is offensive, abusive or discriminatory
- threats, bullying or harassment of another person
- sexually explicit or sexually suggestive content or correspondence
- false or defamatory information about a person or organisation.

Parents, caregivers and students are encouraged to read the department's [Cybersafety and Cyberbullying guide for parents and caregivers](#).

<https://www.qld.gov.au/education/schools/health/cybersafety>



## Web filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At all times students, while using ICT facilities and devices, will be required to act in line with the requirements of the [Code of School Behaviour](#)) and any specific rules of the school. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates a comprehensive web filtering system. Any device connected to the internet through the school network will have filtering applied.

The filtering system provides a layer of protection to staff and students against:

- inappropriate web pages
- spyware and malware
- peer-to-peer sessions
- scams and identity theft.

This purpose-built web filtering solution takes a precautionary approach to blocking websites including those that do not disclose information about their purpose and content. The school's filtering approach represents global best-practice in internet protection measures. However, despite internal departmental controls to manage content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed. Teachers will always exercise their duty of care, but avoiding or reducing access to harmful information also requires responsible use by the student.

Students are required to report any internet site accessed that is considered inappropriate. Any suspected security breach involving students, users from other schools, or from outside the Queensland DETE network must also be reported to the school.

The personally-owned devices have access to home and other out of school internet services and those services may not include any internet filtering. Parents and caregivers are encouraged to install a local filtering application on the student's device for when they are connected in locations other than school. Parents/caregivers are responsible for appropriate internet use by students outside the school.

Parents can provide consent for students to use various websites and services using our Online Services Consent Form.

Parents, caregivers and students are also encouraged to visit the [Australian Communications and Media Authority's CyberSmart website](#) for resources and practical advice to help young people safely enjoy the online world.





## Privacy and confidentiality

Students must not use another student or staff member's username or password to access the school network or another student's device, including not trespassing in another person's files, home drive, email or accessing unauthorised network drives or systems.

Additionally, students should not divulge personal information via the internet or email, to unknown entities or for reasons other than to fulfil the educational program requirements of the school. It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission. Students should also not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. They should ensure that privacy and confidentiality is always maintained.

## Intellectual property and copyright

Students should never plagiarise information and should observe appropriate copyright clearance, including acknowledging the original author or source of any information, images, audio etc. used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged. Material being published on the internet or intranet must have the approval of the principal or their delegate and have appropriate copyright clearance.

Copying of software, information, graphics or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.



## Software

Schools may recommend software applications in order to meet the curriculum needs of particular subjects. Parents/caregivers may be required to install and support the appropriate use of the software in accordance with guidelines provided by the school.

Examples of Software used on Windows PC devices at Loganlea SHS.

Different departments and courses will require

- 7-Zip
- Adobe Acrobat Reader DC
- Adobe Dreamweaver CS3
- Adobe Photoshop CS3
- Adobe Premiere Pro CS3
- Arduino Software and Driver
- Any Video Converter
- Audacity
- Belarc Advisor
- Celtx
- DaVinci Resolve
- GIMP
- Google Chrome
- Microsoft Edge
- Microsoft Office Professional Plus 2019
- Mozilla Firefox
- Notepad++
- OBS Studio
- Rapid Typing
- Sparki Duino
- VLC media player
- Xml Notepad
- Unity 3D
- Microsoft Visual Studio
- Microsoft Studio Code
- Firefox Developer Edition
- Instant WordPress



## Monitoring and reporting

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user.

All material on the device is subject to audit by authorised school staff. If at any stage there is a police request, the school may be required to provide the authorities with access to the device and personal holdings associated with its use.

## Misuse and breaches of acceptable usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their account to access internet and online communication services.

The school reserves the right to restrict/remove access of personally owned mobile devices to the intranet, internet, email or other network facilities to ensure the integrity and security of the network and to provide a safe working and learning environment for all network users. The misuse of personally owned mobile devices may result in disciplinary action which includes, but is not limited to, the withdrawal of access to school supplied services.

## Responsible use of BYOx

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines.

### Responsibilities of stakeholders involved in the BYOx program:

#### **School**

- network connection at school
- internet filtering (when connected via the school's computer network)
- some technical support (please consult Technical support table below)
- some school-supplied software e.g. Microsoft Office 365 ...
- school representative signing of BYOx Charter Agreement.

#### **Student**

- acknowledgement that core purpose of device at school is for educational purposes
- care of device
- appropriate digital citizenship and online safety (for more details, see [ACMA CyberSmart](#))
- security and password protection — password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students)
- some technical support (please consult Technical support table below)





- maintaining a current back-up of data
- charging of device
- abiding by intellectual property and copyright laws (including software/media piracy)
- internet filtering (when not connected to the school's network)
- ensuring personal login account will not be shared with another student, and device will not be shared with another student for any reason
- understanding and signing the BYOx Charter Agreement.

### Parents and caregivers

- acknowledgement that core purpose of device at school is for educational purposes
- internet filtering (when not connected to the school's network)
- encourage and support appropriate digital citizenship and cybersafety with students (for more details, see [ACMA CyberSmart](#))
- some technical support (please consult Technical support table below)
- required software, including sufficient anti-virus software
- protective backpack or case for the device
- adequate warranty and insurance of the device
- understanding and signing the BYOx Charter Agreement.

### The following are examples of responsible use of devices by students:

- Use mobile devices for:
  - engagement in class work and assignments set by teachers
  - developing appropriate 21<sup>st</sup> Century knowledge, skills and behaviours
  - authoring text, artwork, audio and visual material for publication on the Intranet or Internet for educational purposes as supervised and approved by school staff
  - conducting general research for school activities and projects
  - communicating or collaborating with other students, teachers, parents, caregivers or experts as part of assigned school work
  - accessing online references such as dictionaries, encyclopaedias, etc.
  - researching and learning through the school's eLearning environment
  - ensuring the device is fully charged before bringing it to school to enable continuity of learning.
- Be courteous, considerate and respectful of others when using a mobile device.
- Switch off and place out of sight the mobile device during classes, where these devices are not being used in a teacher directed activity to enhance learning.
- Use the personal mobile device for private use before or after school, or during recess and lunch breaks.
- Seek teacher's approval where they wish to use a mobile device under special circumstances.



## The following are examples of irresponsible use of devices by students:

- using the device in an unlawful manner
- creating, participating in or circulating content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disabling settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- downloading (or using unauthorised software for), distributing or publishing of offensive messages or pictures
- using obscene, inflammatory, racist, discriminatory or derogatory language
- using language and/or threats of violence that may amount to bullying and/or harassment, or even stalking
- insulting, harassing or attacking others or using obscene or abusive language
- deliberately wasting printing and Internet resources
- intentionally damaging any devices, accessories, peripherals, printers or network equipment
- committing plagiarism or violate copyright laws
- using unsupervised internet chat
- sending chain letters or spam email (junk mail)
- accessing private 3G/4G networks during lesson time
- knowingly downloading viruses or any other programs capable of breaching the department's network security
- using the mobile device's camera anywhere a normal camera would be considered inappropriate, such as in change rooms or toilets
- invading someone's privacy by recording personal conversations or daily activities and/or the further distribution (e.g. forwarding, texting, uploading, Bluetooth use etc.) of such material
- using the mobile device (including those with Bluetooth functionality) to cheat during exams or assessments
- take into or use mobile devices at exams or during class assessment unless expressly permitted by school staff.



## In addition to this:

Information sent from our school network contributes to the community perception of the school. All students using our ICT facilities are encouraged to conduct themselves as positive ambassadors for our school.

- Students using the system must not at any time attempt to access other computer systems, accounts or unauthorised network drives or files or to access other people's devices without their permission and without them present.
- Students must not record, photograph or film any students or school personnel without the express permission of the individual/s concerned and the supervising teacher.
- Students must get permission before copying files from another user. Copying files or passwords belonging to another user without their express permission may constitute plagiarism and/or theft.
- Students need to understand copying of software, information, graphics, or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.
- Parents and caregivers need to be aware that damage to mobile devices owned by other students or staff may result in significant consequences in relation to breaches of expectations and guidelines in the school's Responsible Behaviour Plan.
- The school will educate students on cyber bullying, safe internet and email practices and health and safety regarding the physical use of electronic devices. Students have a responsibility to incorporate these safe practices in their daily behaviour at school.

The school's BYOx program supports personally-owned mobile devices in terms of access to:

- internet
- file access and storage
- support to connect devices to the school network.

However, the school's BYOx program does not support personally-owned mobile devices in regard to:

- technical support
- charging of devices at school
- security, integrity, insurance and maintenance
- private network accounts.



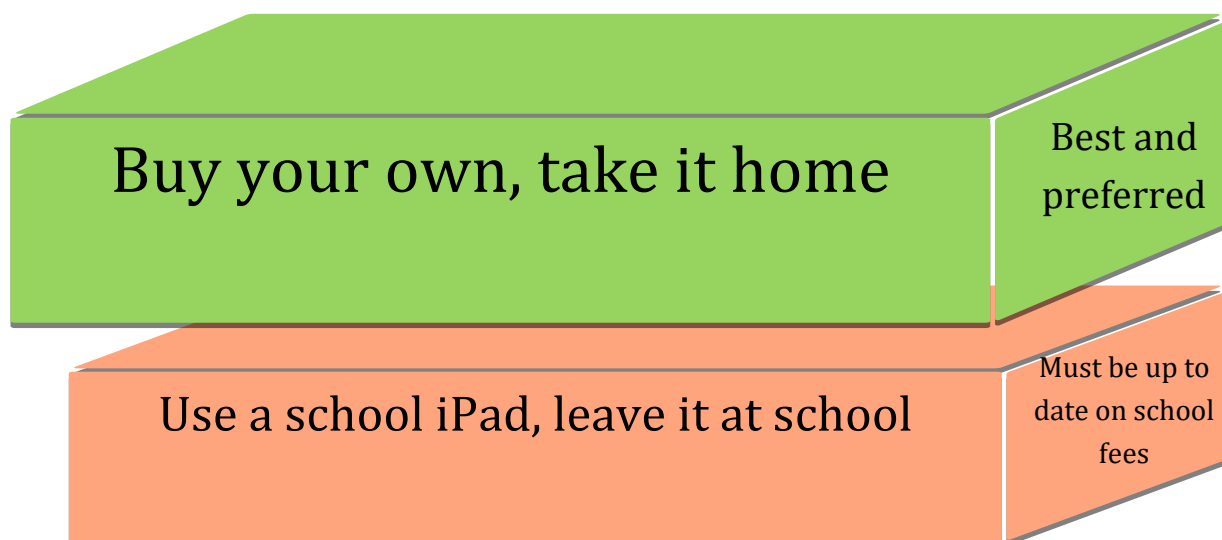


## Year 7 & 8 Signature Students

### Bring Your Own iPad (BYO iPad)

Loganlea State High School is continuing its transition in supporting students to bring modern technology from home to support their learning. Based on the success of our iPad pilot this year, we will be expanding the iPad Program to year 7 and 8, starting in 2022.

We are encouraging all signature students to come to school equipped with an iPad ready for learning, using one of the two levels of device ownership below. Please note that there is a requirement to have school fees paid or be on a payment plan to be in the Signature program. Please read the school BYO iPad guide and sign to ensure your child will participate in the iPad Program.



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Brenton Farleigh  
Principal

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Jamie Brown  
Signature Coordinator

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Colin Bright  
HOD IT



## Buy your own, take it home

With the BYO iPad option, you can buy your own iPad (6th generation or later) and customise it exactly how you want it. Do you want to upgrade the storage? Or do you want to go for a premium iPad like the iPad Pro with second generation Apple Pencil? The decision is yours. You can buy from any business, although you may wish to purchase an iPad from School Locker, our uniform supplier.

## Use a school iPad, leave it at school

Our alternative option allows students to use school owned iPads, but they stay at school. Students will be required to pick an iPad up from the eLearning centre each morning and drop them off at the end of each and every day. School fees must be paid or be on a payment plan to be in the Signature Program.

I, \_\_\_\_\_ give permission for  
\_\_\_\_\_ to participate in the BYO iPad  
program while they are in the signature classes.

Please tick which ownership tier you and your child will be choosing for 2022.

Buy your own, take it home

Use a school iPad, leave it at school

- I understand that school fees must be up to date in order to use a school iPad.
- I understand that my child is to adhere to the student code of conduct when using their iPad, or any other device.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



## Justification for the Signature BYO

### iPad Program

#### Employers are demanding greater digital skills

The STEM industry is growing almost twice as fast as other non STEM industries in Australia. STEM employers report that many graduates lack the necessary STEM skills to be work ready. Additionally, many jobs have been transitioned to the home in the COVID era, placing even more pressure on employees to be digitally competent. Loganlea State High School sees a great opportunity to develop these digital STEM skills so our graduates have a better chance of gaining meaningful employment, and be more successful at university.

#### iPads engage students in many learning environments

Due to the technologies in the iPad as well as its portability, the iPad is an incredibly versatile learning tool, offering rich learning experiences across many curriculum areas. Students can be using their HD video camera in media arts, graphing mathematical functions in Mas, and recording their voice in English using the inbuilt microphone.

Teachers and students will have the flexibility to choose how the iPad will support their learning, opting for typing or writing, which ever suits the learning best.

## Frequently Asked Questions

What is BYO iPad?

- A BYO iPad program is the school's policy for Year 7 & 8 Signature Students which outlines the school's expectation that each student acquires an approved iPad as their digital learning tool for their subjects.

Why is Loganlea SHS moving to a Year 7 & 8 Signature Student BYO iPad Program?

- There are many advantages for a school moving to a digitally rich learning environment:
  1. Students will have greater capacity to personalise their own learning
  2. Most newly created jobs are in the STEM field, which places a heavy reliance on digital literacy skills. Loganlea SHS wants students to graduate with these skills as they enter the competitive marketplace for jobs.
  3. Students will become more proficient at modern 21st century skills which include working online, working on and sharing digital documents, communicating via email and much more.
  4. The iPad itself is more flexible than a regular laptop because it allows students to take digital notes with a stylus as well as use the iPad to type like a regular computer. Loganlea SHS greatly value the importance of writing, which the iPad supports well.





Is the BYO Signature iPad Program compulsory?

- It is the expectation that all students in signature classes have access to an approved iPad for the beginning of 2022, choosing to buy your own iPad or using a school iPad. Students who own their own iPad will be expected to bring their iPad to school every day.

What model of iPad do I need?

- iPad 8th generation, or any iPad Pro.

Where do I buy an iPad from?

- While we do not make recommendations for where to purchase devices, you may wish to purchase an iPad from School Locker, the same place where our uniforms are purchased from.

My child has an iPhone, can they use that instead?

- As per the school policy, mobile phones are not approved as acceptable devices and are expected to be switched off and in their bags, while class is in session.

What if I cannot afford a new device?

- We understand that not all families will have the capacity to buy a new device for the child/children. Therefore, we will have a school iPad available for all students of the year 7 & 8 signature classes.

What other costs are involved?

- If you choose to buy your own iPad to take digital notes, you will need to purchase GoodNotes 5 from the App Store. The current price for GoodNotes 5 is \$14.99
- A cover with a keyboard; from \$160
- A pen; from \$130
- Device insurance for accidental damage is highly recommended

Will the device be safe at school?

- Just like their pencil case, portfolio and other personal belongings, they will be expected to look after their iPad to ensure it is not put at risk of damage and/or theft
- A School locker will be available for storage during breaks

How much time will my child spend on their device?

- It is not possible to determine how much time is spent on a device every day, but it is important that your child get rest breaks from looking at their screens. It is suggested that students spend no more than 50 minutes at a time on their device and are given at least 10 minutes of 'no device' time in each lesson. Together with break times and elective classes where iPads will be used less frequently, we have no concerns around the amount of time students will have with an iPad over the course of each week.

Will my child still learn to handwrite?

- Loganlea SHS values the importance of handwriting greatly, and acknowledge the improved retention of knowledge when students write compared to type with a computer. The iPad comes equipped with stylus support which gives your child the ability to develop their writing skills and their modern 21st century skills all at the same time. For students who do not have a digital stylus, they will use their regular books.

Can my child charge their device at school?

- There are various charging stations around the school (eLearning Centre) which students can use during their break times, but the expectation is students are charging their iPad



each night and bringing them to school fully charged. This expectation is consistent with the school's philosophy on readiness for learning.

What happens if my child's device goes flat at school?

- If a child's device goes flat, they can use a pen and paper for the day. It will be expected that your child uploads their work to their iPad when they get home.

My child's device has been damaged at school. Who pays for it and what is the process?

- As supported by school policy, it is the responsibility of each student to care for their belongings including their iPad to ensure it is not damaged. We understand that accidents happen, which is why we recommend purchasing additional insurance for your child's iPad.

Which apps does my child need to purchase or order?

- Please refer to the 'List of Required apps' document on page 7 for a list of required apps. Your child will need to have these apps installed on their iPad at all times.












How will Loganlea SHS use iPads for teaching and learning?

- The way we use iPads at Loganlea SHS is by providing a range of school wide and subject specific experiences as guided by the Australian Curriculum which support student engagement and our AVID school pedagogy and WICOR framework. Due to the flexibility of the iPad, teachers and students will have the option of choosing which mode (typing, writing or drawing) will be the best for each learning experience.







## List of Required Apps




### Apps (used for all subjects)

GoodNotes 5	
File Explorer Pro	
Newsela Student	
Pages	
Keynote	
Numbers	
Safari	
Files	
YouTube	
Word	
Excel	




### Maths and Science

Desmos	
Geometry Pad	
MathSpace for Students	
Microsoft Math Solver	

### The Arts

iMovie	
Garage Band	
Adobe	

### Digital Technologies

Sphero Edu	
Tynker	
Swift Playgrounds	





## Key Dates

Decision made for ownership model	2021 Fri 19th Nov (Term 4 week 7)
School fees up to date or student on a payment plan	2022 Wednesday 25th Jan (Term 1 Week 1)
iPad purchased or school iPad ready for learning	2022 Tuesday 25th Jan (Term 1 Week 1)
iPad Workshop	TBC

## Summary

BYO iPad 2022 for year 7 & 8  
Signature Classes

Either buy your own or use a  
school iPad





## BYOx Responsible use agreement

The following is to be read and completed by both the **STUDENT** and **PARENT/CAREGIVER**:

- I have read and understood the BYOx Charter and the school Responsible Behaviour Plan.
- I agree to abide by the guidelines outlined by both documents.
- I am aware that non-compliance or irresponsible behaviour, as per the intent of the BYOx Charter and the Responsible Behaviour Plan, will result in consequences relative to the behaviour.
- I agree to complete a Cyber Safety Certificate.
- I am aware that my School Fees need to be paid or be on an approved Payment Plan to be able to participate.

**Student's name:** ..... **Year:** ..... **ID No** .....  
(Please print)

**Student's signature:** ..... **Date:** / /

**Parent's/caregiver's name:**.....  
(Please print)

**Parent's/caregiver's signature:** ..... **Date:** / /