

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - LOGANLEA SHS

DATE OF AUDIT: 12 MARCH 2014



Background:

Loganlea SHS is a state secondary school located in the South East education region. The school participated in the Smarter Schools Low Socio-Economic National Partnership from 2010-2012. The school has 575 students in Years 8 – 12. Ms Belinda Leavers has been the Principal at the school for the last five years.

Commendations:

- Staff members have made the school vision, *Making a difference for every student*, live in the day to day instructional program supporting individual student achievement and personal growth.
- The systematic implementation of *School Wide Positive Behaviour Support (SWPBS)* processes have improved classroom behaviour and increased effective teaching and learning time, reducing time lost to disruptive behaviour. This is universally recognised by all at the school.
- The improved learning culture at the school has brought an optimistic view that further improvement is possible.
- School resources, along with extensive resources from community agencies, are delivering excellent programs and increasing student engagement and attendance.
- Teacher professional development in *Essential Skills in Classroom Management* and adolescent brain development, combined with questioning protocols aligned with the principles of restorative justice have reduced the number of referrals to the Deans of Students and Administration.
- Students, staff and parents were consulted and engaged in realigning and maintaining support services in the 2014 strategic planning processes. The review identified the strength of the behaviour management systems in the school, particularly the Deans of Students, Junior Secondary and Senior School roles which have been continued.

Affirmations:

- Students speak of the staff members providing nurturing, supportive and caring relationships that encourages them to achieve.
- Staff and students know the three school rules, *safe, respectful and learner*, and can articulate the meaning of each of these in relation to choices in their school lives. The *Loganlea Way* provides a sound values foundation to behaviour conversations at the school.
- The *One Caring Adult Strategy* continues the school's focus on knowing and supporting every student.
- The school's *Centre for Excellence in Indigenous Education Knowledge House* provides a high level of academic, cultural and pastoral support for Indigenous students.
- Students are offered innovative education partnership programs to develop greater public safety awareness in regard to fire and rail safety.

Recommendations:

- Explore the changes in personal pedagogy required of every teacher to move from managing disruptive behaviour to creating positive behaviour.
- Investigate the use of master teachers to lead and model authentic, positive reinforcement of classroom behaviour.
- Continue to engage parents and those outside the school to publicise the great relationships inside the school.